



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVT. GHANSHYAM SINGH GUPT PG COLLEGE BALOD
Name of the head of the Institution	Dr. T.R.Dehare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07749222076
Mobile no.	8602112084
Registered Email	govtcollbalod@rediffmail.com
Alternate Email	govtcollbalod@gmail.com
Address	Word 15, Dallirajhara Road, Balod
City/Town	Balod, Dist-Balod
State/UT	Chhattisgarh
Pincode	491226

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. RAJMANI PATEL
Phone no/Alternate Phone no.	07749222076
Mobile no.	9425252610
Registered Email	iqacgsgbalod@gmail.com
Alternate Email	govtcollbalod@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.govtcollbalod.ac.in/Content/124_AOAR_2016-17_Accepted.Pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.govtcollbalod.ac.in/Content/126_academic_calender_2017-18.Pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	61	2005	28-Feb-2005	27-Feb-2010

6. Date of Establishment of IQAC	21-Nov-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WATER CONSERVATION	21-Jul-2016	80

CAMPAIGN	1	
National Unity Day	31-Oct-2016 1	50
World Aids Day	01-Dec-2016 1	60
MATHEMATICS DAY	22-Dec-2016 1	70
CARRIER GUIDANCE PROGRAM	10-Jan-2017 1	150
SANVIDHAN DIWAS	26-Nov-2016 1	100
INTERNATINAL WOMANS DAY	08-Mar-2017 1	55
INTERNATINAL YOGA DAY	21-Jun-2017 1	50
FEEDBACK OF PARENTS	16-Jan-2017 1	100
FEEDBACK OF STUDENTS	14-Jan-2017 1	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ANNUAL ACADEMIC AUDIT 2. FEEDBACK ANALYSIS 3. RESULT ANALYSIS 4. SVEEP PROGRAM
. 5. PREPARATION AND DISTRIBUTION OF ACADEMIC CALENDER TO ALL STAFF MEMBER AND STUDENTS

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Formation of academic curricular committee of the college of session 201718.	Official letter is released as per Committee was constituted at the beginning of the session .
2. Preparation of time-table for session 2017-18 according to the University syllabus.	Time table prepared and released by the Head of the Committee of time-table for teaching and other activities .
3. Preparation and distribution of academic calendar for session 2017-18 to all staff members and students .	College has made academic calendar as per the guideline of Department of Higher education department C.G. Govt. and affiliated University. It helps staff and students to made their academic plan properly.
4. Preparation of prospectus and upload on college website for proper fulfill all sheets of course running in the college .	Prospectus helps students for admission procedure , available programmes and facilities of college . Course-wise sheets and last date of admission published on notice board and local newspaper. More than 80% sheets filled in all courses.
5. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The "Disciplinary-committee" should inspect it regularly. The report of the same must be preserved	Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher. Anti-ragging program has been organized.
6. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. At the same time students should be inspired to participate in educational excursions.	Teachers attended workshop , conferences ,seminar and faculty development program organized on other colleges and universities .
7. Series of lectures of subject expert should be arranged in the interdisciplinary college level. The concerned HOD's are requested to provide the details.	A series of lectures were organized as follows: a. Computer awareness by- Computer science Deptt.

8. From college should be issued text books, reference books, other general-knowledge books to stakeholders and the record of the same must be maintained.	Books allotted to Gen/ST/SC/BPL students from library as per rule College.				
9. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD's to the Librarian.	Books are purchased as per government rule, by the Librarian.				
10. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.	Workshop proposal gets by some department and organized under IQAC.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC COMMITTEE</td> <td style="text-align: center;">27-Aug-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC COMMITTEE	27-Aug-2018
Name of Statutory Body	Meeting Date				
IQAC COMMITTEE	27-Aug-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	28-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management Information System Information regarding the college is being done through college website. College Prospectus is uploaded in website, in which all information about college is given. Relevant information and notices regarding the student are uploaded on the website. All Fees are shown in the college website. Enrollment of new student in the university, Annual and Semester examination form of new students, scholarship to SC/ST/OBC before submitting online application by</p>				

students etc. are processed online by college. Data required by the University is sent through emails. Internal/practical exam of PG second and fourth semester organized by online mode. Internal/practical examination marks are sent to university through online. Information is given to stake holders through college website or through Social Network. Information to stakeholders through college website is given. Staff is informed through SMS, Whatsapp group and verbally through meetings. Staff salary notification is received through SMS and online salary bills is submitted through college. Finance Accounting in bank is conducted through checks, DD, NEFT/RTGS in Bank. Payments of Janbhagidari teachers/workers are done through online. Student evaluates (give the feedback) of department, teacher and college through offline/online in Corona pandemic but this feedback analysis and suggestion are mentioned in college website. Feedback analysis of other stake holders with their suggestion is also uploaded in the college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Ghanshyam Singh Gupt P.G. College, Balod follows the curriculum prescribed by the affiliating Hem Chand Yadav University, Durg. At the beginning of the session, the Principal conducts the meeting of the staff council to develop strategies for effective implementation of the curriculum. College forms an academic calendar apart from the university, for the college and its departments. Academic calendar is prepared to include Admission procedure, subject wise teaching planning, University Examination schedule (Internal test, Semester exam, Unit test), Planning for extra-curricular activities of NSS, Cultural activities, Sports activities, activities on national days, mention national & local holidays and vacations, Time table Planning. Timetable for the entire academic year is prepared to indicate specific class and laboratory hours. Lesson plan for every subject is prepared by the respective course handling by H.O.D in line with the university syllabus. Session plan is prepared by every faculty. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual faculty. Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, the regular/traditional chalk and talk methods. Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The college infrastructure and facilities

are continuously being upgraded to suit the needs of changing curriculum. All faculties of the college are permitted to attend FDPs, Orientation and Refresher Courses conducted by various HRDCs of India. Extension activities are introduced by giving students topics that are beyond the classroom textbook study to provoke their individual and creative thinking. Students are encouraged to participate in all academic related competitions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment field work	367
BSc	ENVIRONMENT FIELD WORK	386
BCom	ENVIRONMENT FIELD WORK	162
MA	SOCIOLOGY PROJECT WORK	7
MA	SOCIOLOGY PROJECT WORK	7
MCom	PROJECT WORK	21
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has formed a Feedback Committee which works under the guidance of IQAC and monitors the feedback process. Feedback committee collects all feedbacks from its stakeholders. Feedback is obtained through hard copy. IQAC provide proper form of questionnaires and formats to collect feedbacks. In the student's questionnaires pattern generally includes: questions of Conception Clarity and knowledge, Depth and extent of the Course and subject, Relevance of the course, Availability of books, Attitude and behavior of office staff and teachers, Communication Skill, Class preparation, Regularity and Punctuality, Facilitating classroom interaction, coverage of allotted course, Motivation, Support and Guidance. **TEACHERS' FEEDBACK** -feedback regarding: Curriculum, Teaching learning, Evaluation, Infrastructure, Administration, Governance and leadership, Canteen, recreation facilities, college campus environment. **ALUMNI FEEDBACK**- To make a survey of institutional feedback from Alumni, In most queries Alumni feedback regarding as Academic environment, Faculty members, Library, Overall rating of the college, Sports facilities, Lab facilities, campus cleanliness etc. **PARENTS' FEEDBACK** -The questionnaire of Parents Feedback consisted of Academic Environment, Teaching, Learning and Mentoring process, Admission procedure, Improvement and positive developments/changes in their wards, Help and cooperation of faculty members, staff behavior etc. The feedback obtained is analyzed and the suggestions mentioned by the stakeholder are summarized. College authority takes some measures in this regard like Update Library facilities, sports facilities, canteen, New building of college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	THREE YEAR DEGREE	400	755	398
BSc	PCM, PCB, CS, BIOTEC.	550	862	433
BCom	THREE YEAR DEGREE	200	235	178
MA	SOCIOLOGY	25	12	7
MA	POLITICAL SCIENCE	25	18	14
MA	ECONOMICS	25	22	12
MA	HINDI	25	19	9
MCom	COMMERCE	25	29	22
MSc	BOTANY	20	65	20
MSc	MATHEMATICS	25	54	25

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2236	222	13	Nil	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	10	13	Nil	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college each student is mentored by his teacher. The teacher keep all the records of the student and They keep these records in their admission/performance register. They always motivate students for their academic performance like unit test, annual exam and competitive exam. In the college, each students gets orientation (Unmukhikaran) through the NSS program. The students are also motivated for the cleanliness, plantation, respect and welcome to their teachers and seniors. Each year the student and teacher organize the Teacher's day, Welcome day, Farewell day, etc. there is no any ragging case in the college. The teacher meets every student of the college and offers counseling to those seeking personal help. Many teachers are using Whatsapp to monitor and mentor the student. Each student can take help from them and get their academic and notice-based information.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2458	31	1 : 79

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	10	21	21	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	nil	nil	Nil	Nil

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College informs student about their internal exams very much time before. It is done so that, the student can start their preparation in time. The pattern of half yearly examination is same as that of student's annual examination paper. Due to this practice, they prepare their annual exam as that of the half yearly exam paper pattern. On performing weak in the terminal exams, teacher solves the questions in class rooms or told student, where was the drawbacks in their solutions. So that student can recover the draw backs. In this practice student can prepare the writing skills for their annual exams. Teacher analyzes the performance in both terminal exams. They keep the record of unit test and quarterly and model exams. We try to motivate students to solve the question paper in their well ordering sequence. From these a suitable answer sheet is prepared. The unit test may be like oral question, written question, blackboard solving performance, lecture methods by students. For PG Semester Class there are two internal examination conducted by the college and average performance of each student is actual internal evolution marks send to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares its annual calendar and institutional plan well in advance. This task is completed under the leadership of the Principal incorporating the various programmes of each department. The institutional plan is prepared including all the curricular, co-curricular and other activities. The academic calendar of the College is in accordance with the affiliating University's Academic Calendar. Academic calendar of the session starts with admission process of UG and PG classes for which advertisements through proper channels and transparency in the admission process is followed. Date of issue of admission forms and their submission is decided, declared and notified through newspapers, Colleges website and also displayed on the notice boards. Admissions to both UG and PG classes are provided on the basis of merit and Governments reservation policy for SC/ST/OBC students. The time table is planned and prepared well in advance for each session which is followed throughout the year. The time-table is provided to the students as well. The syllabus is completed within the stipulated timeline given in the time table. Class Tests and Internal Examinations scheduled through notifications ensure the students preparedness. Submission of Assignments and conduct of Seminars have a good impact on the students' overall performance. New session for UG and PG Semester classes starts from July. UG classes operate on annual basis while PG classes are divided into two Semesters per Academic year according to the University rules. Internal assessments for PG classes start in the month of September every year. Model exams for the UG classes are also conducted in the month of January. Youth festival is celebrated in the month of December. The active participation of the students in the youth festivals sensitizes them about their traditional and cultural values. Extracurricular and co-curricular activities are conducted in the month of December which includes those activities that help in grooming the personality and cultural aspects of the

students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.govtcollbalod.ac.in/Content/120_POC_COS_PSOC.Pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MSc	MATHAMATICS	22	22	100
00	MCom	COMMERCE	21	21	100
00	MSc	BOTANY	19	19	100
00	MA	HINDI	8	8	100
00	MA	ECONOMICS	14	14	100
00	MA	POLITICAL SCIENCE	16	16	100
00	MA	SOCIOLOGY	7	7	100
00	BCom	UNDERGRADUATE	74	67	90.54
00	BSc	UNDERGRADUATE	180	165	91.67
00	BA	Undergraduate	183	179	97.81

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.govtcollbalod.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SEVEN DAYS SPECIAL CAMP	NSS	10	100
INTERNATIONAL YOGA DAY	IQAC NSS	10	50
ONE DAY ORIENTATION PROGRAMME	IQAC	5	50
CAMPOUS AMBESDER/ WORKSHOP	SVEEP	4	30
VVPAT TRAINING	SVEEP	8	50
SVEEP PLAN PROGRAMME DISTRICT LEVEL COMPIION	SVEEP	4	80
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SWACHH BHARAT SUMMER INTERNSHIP	CERTIFICATE	MHRG AND SWACHH BHARAT GRAMIN MISSION	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
REGIONAL MATHEMATICS OLYMPIAD	IQAC/MATHEMAT ICS DEPARTMENT	WORK SHOPRALLY AND SURVEY	10	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11501425	11501425

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nil	nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1294	372171	586	262020	1880	634191

Reference Books	406	131000	87	54020	493	185020
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	50	5	0	0	3	5	2	2
Added	3	3	0	0	0	0	0	0	0
Total	66	53	5	0	0	3	5	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28000	108140	572839	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Library: The requirement and list of books is taken from the concerned departments and HoD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Stock register for physical verification is maintained at the end of the financial year. Laboratory: Record of is maintained by by HODs of the concerned departments and the physical verification system is applied by the HOD's of other department. The microscopes and other apparatus on various department used for experiments are regularly cleaned and maintained by the</p>

concerned departments and record of the same is maintained by lab technicians and supervised by HODs of the concerned departments. Sports: Regarding the maintenance of indoor Badminton court, it is cleaned by college peon every week. In the guidance of sports officer, the accommodation for competitor of other college in any tournament is arranged. Outdoor games like Athelatics, Kabbaddi, Khokho, Rassakasi, Cricket etc ground is prepared in the guidance of sports officer. Classrooms: The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoD's may submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. cleanliness Awareness: Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. Computer: Teachers uses computer for preparing time-table, test question paper, internal question paper, half yearly exam paper and practical exam. For upload of practical and internal exam marks online on university portal they also used to computer.

http://www.govtcolbalod.ac.in/Content/129_IQAC_Committee_2017_18.Pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	SC, St, OBC, BPL, Minority Scgolorship	1761	5849573
b) International	nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA DAY CELEBRATION	21/06/2018	70	NSS, RED CROSS AND STAF

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	12	BA	ARTS	GOVT GHANSHYAM SINGH GUPT PG COLLEGE BALOD	MA-ECONOMICS
2017	9	BA	ARTS	GOVT GHANSHYAM SINGH GUPT PG COLLEGE BALOD	MA-HINDI
2017	7	BA	ARTS	GOVT GHANSHYAM SINGH GUPT PG COLLEGE BALOD	MA-SOCIOLOGY
2017	14	BA	ARTS	GOVT GHANSHYAM SINGH GUPT PG COLLEGE BALOD	MA-POLITICAL SCIENCE
2017	25	BSC	SCIENCE	GOVT GHANSHYAM SINGH GUPT PG COLLEGE BALOD	MSC-MATHEMATICS
2017	20	BSC	SCIENCE	GOVT GHANSHYAM SINGH GUPT PG COLLEGE BALOD	MSC-BOTANY
2017	22	BCOM	COMMECE	GOVT GHANSHYAM SINGH GUPT PG COLLEGE	MCOM

				BALOD	
2017	49	BA, BSC,BCOM	ARTS,SCIEN CE,COMMERCE	GOVT GHANSHYAM SINGH GUPT PG COLLEGE BALOD	LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS COMPETITION	SECTOR LEVEL	25
NATIONAL YOUTH DAY STUDENT RALLY AND CAMP CLEANING PROGRAMM	College level	30
ANNUAL SPORTS ACTIVITIES	College level	110
ANNUAL CULTURAL ACTIVITYIES	College level	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Function of Student's Council: Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. The student council is expected to perform following functions: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to Principal and management of college. 3. Maintaining discipline in college campus. 4. Maintaining college campus clean and green. 5. Motivate to participate other students in the extension activities like Voters Awareness Program, Swachh Bharat Summer Internship, Tree Plantation, Yoga Day, AIDS awareness, Social and economic survey, if any, Blood-group and general health checking camp, cultural activity, etc. 6. To celebrate the national/state important days, like yoga day, republic-day, independence-day, youth-day, constitution day, SVEEP program, etc. 7. The activity body of C.R. is also working as cleanliness captain of their own class. The student council monitor the cleanliness in college campus, also. Besides above, the following

committees also have student representatives: 1. Anti-Ragging Committee 2. Sports Committee 3. NSS Committee 4. Red-Cross 5. Cultural programs, etc. As per the Higher Education Chhattisgarh, student councils established in 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20. 1. The Chairman of Student council is headed by a senior professor. 2. This committee acts with other nominated teachers. 3. The patron of the committee is the Principal. 4. The above list was prepared from meritorious list, as per government. 5. One third of the list is reserved for girls by the rule of Government. Students Council: 2017-18 Composition of student's council is nominated as below: S.N., Name of the Student, Fathers Name, Post Activity

1. Leelima Gupta/Shri Dutta Ram Gupta President Student Union
2. Bhamini/Shri Indrajeet Vice-President Student Union
3. Tameshwari Bhuarya/Shri Girvar Singh Bhuarya Secretary Student Union
4. Neha/Murali Prasad Deshmukh Joint secretary Student Union

The name of class representative are classwise as follows:

1. Bhumika/Hublal B.A.-I(A)
2. Haridas/Sita Ram B.A.-I(B)
3. Prakash Kumar/Shatruhan Lal B.A.-I(C)
4. Yugeshwari Thakur/Mannu Ram B.A.-I(D)
5. Doneshwari/Chetan Lal B.A.-II(A)
6. Toman Lal/Bisauha Ram B.A.-II(B)
7. Gayatri/Anuj Raml B.A.-III(A)
8. Monika Yadav/Ramakant Yadav B.A.-III(B)
9. Rajkumar/Rameshar (MA-Ist Sem Economics)
10. Pooja Yadav/Tejsingh (MA-Ist Sem Hindi)
11. Durgeshwari/Indraman (MA-Ist Sem Political Science)
12. Leelam/Lakhan Lal (MA-Ist Sem Sociology)
13. Karishma/Doman Singh (MA-IIIrd Sem Economics)
14. Nageshwari/Lakhan Lal (MA-IIIrd Sem Hindi)
15. Anjalee/Ramakant (MA-IIIrd Sem Political Science)
16. Kirti Nahta/Ashok Nahta (B.Com-I A)
17. Yashaswie Jain/Mangi Lal Jain (B.Com-I B)
18. Jalendra Kumar/Bhikham Lal (B.Com-II A)
19. Nemchand/Babu Lal (B.Com-II B)
20. Sourabh Chopra/Subhash Chopra (B.Com-III)
21. Chanchal Jain/Heerachand Jain (M.Com-Ist Sem)
22. Chandrawalee/Chiranjeev (M.Com-IIIrd Sem)
23. Dolly Sharma/Jasraj Sharma (BSc.-I Bio-A)
24. Rajani/Ashok Kumar (BSc-I Bio-B)
25. Deepak Kumar/Nemeechand (B.Sc.-II Bio-A)
26. Suman Banjare/Shiv Banjare (BSc-II B)
27. Deeptee/Siya Ram (BSc-III Bio)
28. Sonam/Khoman Lal (Bsc-I Maths)
29. Dipika/Kumar Singh (BSc.-II)
30. Neelima Dadsena/Narayan Singh (BSc-III Maths)
31. Preeti Dadsena/Narayan Singh (BSc.-I Computer Science)
32. Lokesh Kumar/Purushottam (BSc-II Computer Science)
33. Surbhi Sharma/Dilip Sharma (BSc-III Computer Science)
34. Shaheena Kousar/Kalim Tigala (BSc.-I Biotech)
35. Khushboo Rathore/Govind Rathore (BSc-II Biotech)
36. Gomati/Ram (MSc.-Ist Sem Botany)
37. Manisha/Naresh Kumar (MSc-IIIrd Sem -Botany)
38. Pooja Tatiya/Rajmal Tatiya (MSc.-Ist Sem Maths)
- 39.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management. (A) Decentralization: The college has a mechanism for delegating authority. and providing operational autonomy to all the various committees to work towards decentralization. (i) Principal Level: The Principal is fully authorized to apply the vision and mission of the college. The Academic Monitoring is done under his/her direct super vision. Every year the college makes a committee for various activities to apply for goals and achievements. One of the teachers is the convener of the implementation with other members in the committee. (ii) Faculty Level: Faculty members are given representation in all committees and allowed to conduct various programs. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. For effective implementation and improvement of the college following committees are formed. Other units of the institute like sports, library, NSS, Red cross, Eco club, store etc. have operational autonomy under the guidance of the various committees/cells. Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute Student Union committee :To conduct the selection or election of student union according to government rule and regulations. International Audit Committee :To watch the bills, vouchers and cashbooks and compare the income and expenditure. Internal examination committee : T conduct Internal examination, e.g., quarterly and half yearly exam Pay fixation committee, Whenever any employee dues his/her pay, they estimate the pay according to government rule, Sports committee: To cooperate and watch the activities under sports and games, NSS Program officer : NSS activities of college, Career guidance and counseling cell :To conduct programs on guidance and counseling of students, Result Analysis committee : To analyze the results of students passed. Scholarship committee : To watch the scholarship process ,Cultural and Literary committee : To conduct the cultural and literary activities, Student grievances redressal committee : Attending and redressal of students problems, Discipline committee : To maintain the discipline in the institute, Library Committee : Management of learning resources, Anti-ragging committee : Prevention and action against ragging cases (iii) Student Level: Students are empowered to play an active role with the coordinator of each committee in co-curricular and extra-curricular activities, social service group coordinator. Some of the committee where they actively are student union committee, cultural and literary committee, NSS, Red cross, Anti-ragging committee, etc. (B) Participative management : The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by principal. Both students and faculties allowed to express their views and suggestions to improve the excellence in any aspect of the Institute. (i) Strategic Level a. The principal, committee coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, discipline, grievance and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute. b. For the various programs

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college publishes prospectus annually and uploaded in college website . Prospectus contains all the

information about college , courses available , admission rules ,fee structure, examination scheme , scholarships facility, library facility, sports facility, hostel facility etc. Admission of students are given on merit bases however students are given performance who have participated in national/state level sports and NSS Candidates according the admission rules of the university and admission guideline of state government.

Industry Interaction / Collaboration

College maintains regular interaction with number of industries. Industry visit of PG students are also frequent Eminent industrialist are also invited for their invited talk.

Human Resource Management

Proper hierarchical model is followed so far as human resource management is concerned. All faculty members and students are involved in different activities like NSS, Red cross, Social and Cultural activities. Physical education department under the guidance of sports incharge provides training for indoor and outdoor games to college students .

Library, ICT and Physical Infrastructure / Instrumentation

College has a library facility managed by librarian . Some PG departments also have the departmental library. Books are issued manually. Magazines for competitive examination and news paper are also available in library. College has well equipped computer laboratory with 28 computer sets. Students are also provided with Internet facility in the college. Functioning of office and library is partial computerized. From RUSA fund 14 new classroom has been constructed. College has been sufficient table-chairs for students, dustless green board in each classroom ,computer in each PG department , projectors .

Research and Development

Teacher goes to read paper in various colleges. Some teacher involve in paper publish work. Teachers participates in refresher / orientation program and faculty development program in various colleges and universities.

Examination and Evaluation

College has to follow the examination pattern framed by the affiliating university . Semester system is followed for Post graduate courses and LLB, While, Annual pattern is followed

for under graduated courses (B.A., B.Sc. and B.Com.). For undergraduate programs, quarterly and model exams are taken as well as unit test in classes . Unit test is taken generally one test in one month. After completion of 30 course, Quarterly examination is conducted and on completion of 100 course, Model exam is conducted . The internal assessment is also awarded on the basis of these examinations in addition to class performance and present in regular classes. Student's performance is monitored by the college through home examinations. Practical, Semester and Annual examination schedule declared by the university. Evaluation of annual and semester exam are held by university completely

Teaching and Learning

The Teachers prepare annual teaching plan with month-wise distribution of syllabus. On teaching, teachers applying traditional methods supplemented by practical work, field and project work exposure towards various concepts. Class seminar, debate, group discussions and special classes/doubt classes/remedial classes for slow learner adopted by teachers in teaching learning process. Teachers uses charts, models, slide projector and computer . Guest lectures are organized time to time to interact with students.

Curriculum Development

College has to follow the syllabii framed by the affiliating university, Hemchand Yadav University, Durg . Curriculum development is done by university through board of study. Some college teachers contributes on curriculum development as chairman and member of board of study in affiliating university. Every department prepare co-curricular related to syllabus. Project work, field work and seminar presentation is compulsory in some PG classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	With the help of developed technology like email and whatsapp , the college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief

	notice of any event to be happened on college through WhatsApp Group for awareness and of smooth functioning of the same.
Finance and Accounts	The college conducts regular audit of annual books of accounts. The administrative office keeps all the financial records separately as per the events and transactions made for. The payment of local janbhagidari teachers and workers are through cheques. The payments of permanent teaching and non-teaching staff is through bank by e-kosh system of Chhattisgarh Government. The administrative office maintains the books of Accounts properly which helps in auditing procedure.
Student Admission and Support	The admission process is decided by the university and Government. In 2017-18, it was offline online both mode. The college follows the admission procedure decided by the university and Government. The enrollment process, examination form and enrollment process of admitted students are processed to further step, after submitting it by students. Which is mandatory for student is processed by the college.
Examination	The College has a separate Examination department. The roll numbers of presented students, absentees students and practical, half yearly or internal exam marks are sent to university through online on the day immediately after the examination holds.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Raghwesh Pandey	Work Shop Durg University Durg	UGC	1700
2017	Sandeep Kumar Soni	Work Shop Durg University Durg	UGC	1700
2017	Dr.R.K.Mishra	Work Shop Durg University Durg	UGC	1700
2017	Suresh Kumar	National Seminar, Govt	UGC	4100

		Baba Saheb Bhimrao Ambedkar College Dongargarh (C.G.)		
2017	Dr. Raghwesh Pandey	National Seminar, Govt Baba Saheb Bhimrao Ambedkar College Dongargarh (C.G.)	UGC	4100
2017	Sandeep Kumar Soni	National Seminar, Govt Baba Saheb Bhimrao Ambedkar College Dongargarh (C.G.)	UGC	1900

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	nil	nil	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Canning and fruit preservation training	1	27/11/2017	26/12/2017	30
Short Term Programme (STBA)	1	22/12/2017	26/12/2017	05

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

12	17	8	10
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, PENSION, LOAN FACILITY, MEDICAL BILL, MEDICAL LEAVE, EARN LEAVE, LEAVE FOR ATTENDING CONFERENCES, MATERNITY LEAVE FOR LADY TEACHERS AND PATERNITY LEAVE FOR GENTS TEACHERS.	GPF, PENSION, LOAN FACILITY, FASTIVAL ADVANCE, MEDICAL LEAVE, EARN LEAVE, MATERNITY LEAVE FOR LADY EMPLOYEES AND PATERNITY LEAVE FOR GENTS EMPLOYEES.	NATIONAL SCHOLARSHIP, BPL, SC, ST, OBC SCHOLORSHIP, FREE STATIONARY FOR SC/ST STUDENTS, TEACHING FEES FREE FOR GIRLS STUDENTS.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audits regularly through the committee of staff members constituted by the principal . The college regularly conducts internal and external financial audit, college has an Account Department since inception to ensure maintenance of Cashbook, records, and vouchers, documents and audits reports of institution. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the Practicing member of the Chartered Accountant of the Institute of chartered accountant of India. Internal Audit: Internal Audit is conducted by an Internal Auditor, or a committee of internal auditors. 2. Auditors from higher education finance department Chhattisgarh conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) All receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of AG are communicated through their report. These objections are examined by separate committees of the institute consisting of Internal Auditor, concerned Head of the Department and any other member nominated by the Principal. AG’s audit for the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2017-18 have been certified. 5. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of receipts and payments and concurrent/post audit of all other receipts and payments. He also prechecks salary fixations, pension and gratuity payments and final payments of GPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	BY THE DEPARTMENT IT SELF
Administrative	No	NIL	Yes	BY THE PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College organizes program of meeting with parents and feedback filling in the college campus. The aim of this activity is to know the problem of students .
2. Suggestions are invited from parent for improvement and up gradation of college also .
3. Parents pointout weakness of the college and suggesting rectification .

6.5.3 – Development programmes for support staff (at least three)

1. Salary are deposited timely in their account.
2. Dress were distributed to them
3. All financial claims like arrears, new-pay given.
4. Help in calculating their income-tax statement.
5. Yoga classes
5. Computer literacy programme .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2005, for over all development of the students and to keep pace with present needs of the society and industries, the policy of the college has been framed, incorporating suggestion and recommendation given by NAAC peer team. The college has witnessed tremendous growth both in terms of infrastructural development and quality enhancement over the past five years .

1. Experimental learning through project work/ surveys and field work
2. Initiation of new evaluation pattern
3. The college has growth in term of infrastructure Development .
4. Provide more equipments and laboratory facilities .
5. The feedback collected from the students on staff evaluation for the enhancement of the quality of teaching .
6. Encouraging teachers to participates in seminars, conferences and workshops with given study leave and financial assistance to them.
7. More recently published text books and magazines on competitive examinations purchased in the library.
8. Internet facility provided to students in college campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	SANVIDHAN DIWAS	26/11/2017	26/11/2017	26/11/2017	150
2017	MATHEMATICS	22/12/2017	22/12/2017	22/12/2017	100

	DAY				
2018	INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	21/06/2018	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. celebration of world woman day by speech regarding education of girl child	08/03/2017	08/03/2017	35	25
Awareness by NSS wolinteeear to rural woman (Mahila Samuh) regarding woman wright	22/11/2018	22/11/2018	28	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
PLANTATION OF TREE IN COLLEGE CAMPUS AND OUT SIDE THE CAMPUS IS DONE BY THE STUDENTS OF NSS . THEY PLANTED TREE IN SCHOOL CAMPUS AND VILLAGE IN THE 7DAY CAMP. THEY ALSO PLANTED IN COLLEGE OXYZONE GARDEN.THEY ORGANIZED RALLY. 2. Use of LED bubs to save Energy Electricity

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Any other similar facility	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/12/2017	1	World Aids Awareness	Causes and prevention of	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct For College Students	01/07/2017	<p>Code of Conduct for students has been published in college prospectus. Regular monitoring is done by committee of professors.</p> <p>CODE OF CONDUCT FOR STUDENTS :</p> <ol style="list-style-type: none"> 1. Students should wear formal dress it should not be provocative. 2. Students should always keep admission card and identity card with them and should show Faculty whenever needed. 3. Identity card is mandatory without which students shall not be allowed in college campus. 4. Newly admitted students should get themselves registered to Hemchand Yadav University Durg or else will not be permitted to take final examination. 5. For registration information is displayed on notice board and important information are disseminated in class. 6. It is mandatory for a student to appear in internal examination conducted for that session. 7. Student not appearing in internal examination due to sickness will produce medical certificate of government doctor. 8. Every student must have pass is 75 attendance this is applicable to NCC/NSS or else will not be eligible to take examination. 9. All classes are compulsory to be attended by students and should not roam about in campus to distract

teaching in college student must concentrate on their studies and should support in extra-curricular activities.

10. Student must obey rules laid down for college libraries student will receive numbers of book as per rules and have to pay penalty if not returned in time. 11.

If a student has any academic difficulty will present the matter peacefully to Faculty or principal through application. 12.

Laboratory equipment must be carefully used and student would contribute in Keeping equipment and the laboratory clean. 13.

Students should not destroy fans tube-light electric and sanitary fittings or writing vulgar words on wall will be considered as an

offence. 14. Use mobile is prohibited in college campus. 15. Use of gutkha pouch substance abuse

smoking at totally prohibited with reference to letter of government kramank 21.10/Aa.400.shi/sanvay/2010 raipur dated 18/01/2010 if caught in indulgence transfer certificate will be

issued. 16. Students shall not use violence or terror in demonstration for fulfillment of demand students will not be

involved in group politics and shall not use group workers and a printed media to fulfill demand. 17. Student shall work for National unity and social harmony. 18.

Student has the moral responsibility for keeping college campus clean thus spitting on wall writing undesirable

comments are prohibited strict action shall be taken for student involved in any anti social and the criminal activities. 19. Rude behavior with faculty office staff and the colleagues should be punishable. 20. Keep vehicle in allotted area stand or else fine will be charged. 21. Admission fee shall be accepted when ID card is duly signed by coordinator for faculty committee member. 22. Use of unfair mean in examination shall be treated as misconduct by student. 23. Students shall not include in any ragging activity which is considered as serious crime. 24. In any disputed situation principal decision shall be final. Jurisdiction of college administration :

1. If a student is found involved or motivating in ragging in teaching institution by harassment relationship act 2001 shall be punished for five year imprisonment for 5000 rupee fine or both.
2. Admission shall be cancelled for student found in Immoral or serious crime.
3. Admission shall be cancelled if student hide or wrong presentation of facts in application.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/05/2017	05/05/2017	62
Independance Day	15/08/2017	15/08/2017	180
Republic Day	26/01/2018	26/01/2018	205
National Science Day	28/02/2018	28/02/2018	35
Celebration of Vivekanand Jayanti	12/01/2018	12/01/2018	42

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in college campus and out side of campus. 2. Use of dustless chalk and dust proof Green board. 3. Ban of use of plastic inside the college campus. 4. Proper waste management properly done. 5. A lot of dustbins are kept in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tree Plantation :- Tree Plantation activity is carried out by Ecoclub members, NSS Volunteers regularly

- 1 When trees are planted in a area they act as water catchment for that area reducing surface flow. Besides, the roots of plants grow deep into the soil and this help break and loosen soil particles to ensure that water seeps even deeper into the soil.
- 2 Trees absorb water and release it into the atmosphere the average trees breathes out 250-400 or more gallons of water in one day.
- 3 Trees maintain the rain cycle thousands of miles from the closest oceans Keeping our planet hydrated from coast to coast .
- 4 Because of trees huge compact on the amount of water surrounding them, deserts can easily form at trees are not present.
- 5 On the opposite and of the sedum, trees also reduce flooding by intercepting approximately 1000 gallons of water per year per mature tree.
- 6 Trees improve water quality by filtering particular matter.

Rainwater Harvesting in College : Rainwater Harvesting is the collection and storage of rain, rather than allowing it to run off Rainwater is collected from a roof like surface and redirected to a tank, cistern, deep pit as a reservoir with percolation.

College Youth Awareness ,

- 1 Awanness programs for community benefit is rallies by NSS Volunteer.
- 2 Workshop, seminar and counseling programs by college faculty.
- 3 Slogan and rangoli competition held for awareness of importance of water among college students.
- 4 Raising awareness of water conservation we all need to go hand in hand together because water is a global priority and it is imperative to save as much water we can in any way possible. Let the College Youth initiate in conserving. They can start by saving water at home.

World Water Day. College celebrates 22 March as World Water Day every year it will remind us of the importance of this wonder of liquid called waters. Evidence of Success. Water conservation Benefits to community.

- 1 Improves the efficiency of water use.
- 2 Increases water recycling and reuse.
- 3 Prevents water pollution.

Problems encountered.

- 1 Allocation of Funds for growing and safeguarding trees.

Contact Details . Name of Principal - Dr. J.K.Khalkho Name of Institution - Govt.Ghanshyam Singh Gupt P.G. College Balod City - Balod Pin code - 491226 Work Phone - 07749222076 Website - www.govtcollbalod.in Email - govtcollbalod@rediffmail.com Title : Swachh Bharat Abhiyan in College "Cleanliness is next to Godliness" College believes that effective learning occurs in a clean and green campus. The College stands to the fundamentals of prosperity with cleanliness along with nurturing the young minds of the college students through value based education. Thus the students of Ghanshyam Singh Gupt PG College Balod have initiated one steps towards cleanliness.

Goal.

- To create awareness among the students regarding cleanliness and its benefits.
- To make students aware that cleanliness is most importance for physical well being and a healthy environment.
- Activates under "Swachh Bharat Abhiyan" to be made as part of community service under NSS.

Context : It is everybody's responsibility to keep their surrounding clean and hygienic. It also brings good and positive thought in the mind which slows down the occurrence of diseases. The practice : On the occasion of Gandhi Jayanti a College organized Cleanliness drive under Swachh Bharat Abhiyan. The Cleanliness drive included the collective effort of students from various departments, NSS volunteers, faculty members, office staff . The room and furniture items, Almirah, cupboards, cleaned the garbage bins and mopped the

floor of all the rooms in corridors. The garbage collected was dumped in to the dustbin. Whole campus was cleaned and non - degradable waste were collected and removed from the campus premises. The dustbins were emptied in the mobile Swachhta Rath of Nagar Palika. 350 students participated in the Cleanliness drive making it very successful. Students cleaned the campus and raised the slogan "one step towards Cleanliness. NSS officer organized a slogan writing competition, essay writing competition to observe the importance of Swachh Bharat Abhiyan among the students of the college. The event was attended by many students from various discipline. Students were given the "Clean India Campaign" as a topic. Rallies with the theme of "Swachh Bharat Abhiyan" in and around the college locality for creation of mass awareness. Administration of mass pledge by the students, NSS volunteers faculty members office staff for maintaining Cleanliness of the college campus and its surrounding area on regular basis in pursuant to the vision of Swachh Bharat Abhiyan has iniated Cleanliness drive on regular basis and formally constituted a committee for monitoring and coordinating the activities. Evidence of success :-

- The hygiene component in the campus increases and this together reduces the spread of sickness. It is about setting a good example to the students encouraging them potentially to make a bigger effort in order to maintain environment.
- All the participants took part in the activity with enthusiasm and created awareness about Cleanliness in and around the campus.
- Regular participation of students, NSS volunteers faculty members in the Cleanliness drive within the college campus.
- NSS unit has been vary active in maintaining objective of Swachh Bharat Abhiyan.
- Swachh Bharat Cleanliness Campaign was indeed enlightening for all the students, faculty members and office staff.
- It made people aware of Cleanliness and social hygiene .

Recourses required :-

- Broom, Mob, Dustbins were provided for Cleaning rooms and campus .
- All the required material like sketch pens drawing sheet, papers, were provided for slogan and essay writing competitions.

Problem encountered :-

- More funds to be raised for carrying out activities within college and local area around college as well.
- More efforts are further required to change the mental set up of community regarding Cleanliness and hygiene. //Atmanirbhar Youth//

ATMANIRBHAR YOUTH :- College students of Govt Ghanshyam Singh Gupt College Balod (C.G.) Goal :-

1. Economic independent youth both boys and girls.
2. Self examine for which area/path to exceed/excel.
3. Availability of resources.
4. To raise existing slandered of living.
5. To know own strengths and weakness.
6. To use opportunity.

Context :-

1. To propagate Vocal for local.
2. To develop personality skills.
3. To develop entrepreneur qualities like self confidence, risk taking.
4. To develop entrepreneur skills.
5. To develop employment skills.
6. To develop employment skills.

Steps taken by colleges :-

The practice:

1. College premises Display of Motivational thought and slogans.
2. ST/SC scholarship to promote higher education studies. Library facilities :

1. Library notice board display the information on vacancies of deferent field/area.
2. Hindi/English employment newspaper and newspaper are available.
3. ST/SC/BPL book bank books on competitive examination indifferent subjects are available.
4. Reading Area in Library students can issue book and read.
5. Field trips/tours to know nature and students can nature it by their skills [Environment education tour]

Careers Guidance Counseling cell :

1. There is career guidance and counseling cell run by staff in witch students are motivated according to their skills and interest.
2. If the students have query for career it is sorted out by the experienced faculty.
3. Guidance by employment exchange officers.
4. In 2019 December careers counseling by collector Balod smt Ranu Sahu ontips to crack UPSC/PSC examination.
5. 09/04/2016 Careers Guidance Lecture Under "rojgar ka sunhara awsar"
6. 15/12/2016 computer training and campus interviews Selections for Placement.
7. 05/01/2017 Workshop career opportunists in e-commerce.
8. 15/11/2017 Career counseling program organized.
9. Lecture by staff on job opportunists in studying subject of art,science,commerce Law. Motivational Lectures. ? Lecture

on personality development. ? Lecture on Body Language. ? Lecture focusing buildings interview skills. ? Lectures on communication skills. ? Guidance to learn and earn. ? Conducting Guest Expert lecture Demonstration. ? Under Mukhyamantri yojna in 2017-18 Food preservation project conducted by Home Science department is a milestone for self employment. ? Under Mukhyamantri yojna in 2017-18 skill in computer/hardware conducted by computer department is beneficial for self employment and can help in employing others too. ? Knowledge about financing schemes for self employment. Evidence of success. 1. Placement of students in different jobs. 2. Adoption of self employment. 3. Employing other in self employment. 4. Participating on different competitive examination. 5. Selection of office clerk, police man, post master, army, insurance, agent computer operators and so on. Problem Encountered. 1. Fund for field trips/tours. 2. Internship/apprentice practice. 3. Preparation of project report for self employment. 4. Financial Support. 5. Lack of institution and industry linkage. Resources Required. 1. Student should find out/hunt local available resourced for the areas of their choice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.govtcolbalod.ac.in/Content/127_Best_Practice_7.2.1_2017-18.Pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lead college Ghanshyam Singh Gupt P.G. college Balod are pioneers in offering equal opportunity in education being co-educational institution has secured a name in the locality as safe and secure place for girls. This reveals success in promoting gender equality. Human values constitute an important aspect of self concept and serve as guiding principles for an individual. Though there are rules and regulations , the college infuse the value education to the students in an informal way. They play a major role in developing ethical behavior in student. Academic audit is conducted each year and academic toppers are rewarded and for weak students remedial classes are taken by faculty. Institution aims in holistic development of students which encompass academic and co-curricular activities. In annual function medal and certificate are distributed to meritorious and academically excelling students in flying colours . Certificate and prize are distributed for participation of students in sports , cultural , NSS activities and other activities like as quiz, debates, eassy writing ,slogan , rangoli, speech competition organized on occasion of special days. In sports our college students represent in affiliated university in state and National level.

Provide the weblink of the institution

http://www.govtcolbalod.ac.in/Content/128_Best_Practice_7.3.1_2017-18.Pdf

8.Future Plans of Actions for Next Academic Year

8.Future Plans of Actions for Next Academic Year AGENDA 2018-19 The NAAC committee visited to this college on 28 February 2015. In this way next Assessment of college will be for 2nd cycle. The college will try to do for the better NAAC performance. Since the inception of the committee is involved in maintaining quality education of the college, the action plan for the next year, i.e., 2018-19 is as follows. The recommendations are as follows: 1. All the HOD's of each department will observe the calendar of Academic Session 2018-19 . For their reference, they may use the university calendar provided by the government, and shown in the website www.durguniversity.ac.in 2. In the beginning of the session, for curricular and cocurricular activities, respective committees should be formed by the Principal and the staff should follow it strictly. 3. Teaching

timetable should be prepared according to the University syllabus. All UG/PG should be run accordingly. 4. Students should be informed about the rules regulations of the college, and consequences of ragging in disciplinary action at the beginning of the session. The "Disciplinary committee" should inspect it regularly. The report of the same must be preserved . 5 . Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. At the same time students should be inspired to participate in the educational excursions. 6. Series of lectures of subject expert should be arranged in the college. The concerned HOD's are requested to provide the details. 7. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged. 8. The motivational lecture, best practices program, program of personality development, cleanliness program etc. must be organized. 9. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. 10. Guest lectures should be organized to all department to help for academics enrichment of the students. 11. New course books, reference books, competitive books, journals and magazines should be purchased in the Library, according to the list of books provided by all the HOD's to the Librarian. 12. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel. 13. The college and IQAC will welcome our teachers if they nominate himself as research guide and their proposal will be sent to the affiliated University, i.e. Durg University. 14 For community services like NSS camps, Red cross activities, the program should be diversified and suitable record of such performer must be kept in their department and also be given to IQAC, Photos regarding these. 15. In new session, Purchasing of computers and printers for department is necessary. 16. Proposal will send to higher education deptt. CG Govt. for appointment of regular teacher on vacant posts. 17. Teacher needs to encourage making greater use of new technological audiovisual aids in their teaching. 18. The college should be