SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

GOVERNMET GHANSHYAM SINGH GUPT PG COLLEGE

DALLIRAJHARA ROAD, BALOD
491226
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Balod, the newly formed district of Chhattisgarh state, has a glorious history in the field of higher education. Government Science, Arts and Commerce College was established on 15 August 1983 as the first step of higher education in the city of education and culture. Presently this college is known as Government Ghanshyam Singh Gupta Post Graduate College. In the first year of establishment, a total no. of 219 students had taken admission in the college for bachelor's degrees in science, arts and commerce.

In the initial years, the college was run in the city's Janpad Panchayat office, Gandhi Bhawan and Girls Higher Secondary School. Since 1988, the college has established its own two-storey building on the Durg Dallirajhara road at a distance of two km from the city, adjacent to the picturesque surroundings of the Tandula reservoir. At present, the college has 33 teaching rooms, an auditorium, a practical laboratory for Physics, Chemistry, Botany, Zoology, Biotechnology, Home Science etc. A well-organized separate library to fulfil the need of students in which about 30000 books and academic journals. Computer laboratory equipped with 50 computers for computer science students. Girls hostel facility is available in the college from the session 2011-12. From the session 1986-87, the facility of teaching in M.Com at the postgraduate level started. From the session 1987-88, the postgraduate classes in Mathematics and Economics were started in the college. Law classes were also started in the year 1995-96. In the session 2003-04, in the subject of political science and sociology, and from the session 2007-08, the government started the post-graduate programme in Botany subject. In the session 2010-11, the classes of Computer Science at the undergraduate level under the Faculty of Science were started with the permission of the Department of Higher Education. Geography and Biotechnology classes were started in graduation from session 2016-17. The college has started BCA at graduation level from session 2018-19 with the permission of the Higher Education Department. Students of Arts, Science, Commerce, Computer Application and Law Faculty have been getting a position in the merit list in university examination every year.

Vision

1. The Best Performance in all spheres for college excellence.
2. To inculcate among students knowledge, confidence and help them to become self-sufficient and independent.
3. To develop values and follow culture and traditions.
4. To enhance the tendency for new experiments and develop a scientific attitude.
5. Empower students with all qualities to strengthen them to move ahead in life.
6. To develop entrepreneur qualities.
7. Curriculum human values vocational education is given priority.
8. The college imparts free quality education to poor reserved category SC, ST, OBC, and minority students.

Mission

1. For college excellence all faculty work untedly with great zeal.

2. To motivate students for innovations and experiments.
3. To develop creative skills entrepreneurship among students.
4. To inculcate moral values and culture among students for social reforms.
5. For economic and community development through entrepreneur skill by developing college industry linkage.
6. The mission is for environmental awareness and imparting messages for a clean and green environment.
7. To inculcate among students educational moral, physical, vocational, spiritual qualities for all-round development of students.
8. To develop among students academic autonomy, economic independence, and emotional stability.
9. To develop skills for self-employment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **Commitment to student –** we believe each student is individually important and has unique needs and goals. The college support student in clarifying their lifelong goals provides personalized, attention, service and assists them in developing their talents and skills, recognizing their culture, heritage, and lifetime experiences, and challenges them to become independent and lifelong learner.
2. **Commitment to Educational Excellence –** As educators, we believe effective teaching brings quality to learning and that our success is measured by the success of our students.
3. **Commitment to Access and diversity -** College reflects the diversity of the community it serves. It offers equal access to education through an open-door admissions policy.
4. **Commitment to Faculty and staff-** We believe everyone contributes to the quality and institutional success by working toward common goals as a team member.
5. **Commitment to a quality campus environment -** we recognize the importance of providing a safe, clean, and accessible work and learning environment that is characterized by integrity clear communications, an open exchange of ideas in evolvement in decision making, and respect for all individuals.
6. **Commitment to the community -** we recognize the importance of enhancing the quality of life economic development and growth for all citizens of the community.
7. **Commitment to Effective use of resources –** College believes in the effective use of college resources to provide quality education and services to students and the community.

Core Values

1. Freedom of thought and expression.
2. Freedom from discrimination.
3. Excellence through unveiling the knowledge. Upholding the spirit of nationalism peace, prosperity.
4. Communal harmony assimilated with cultural heritage.
5. Handholding for upliftment.
6. Development of professional and personal self.
7. To inculcate scientific temper in the minds of the students.
8. College provides educational opportunities that improve the lives of its students by establishing a foundation for lifelong learning.
9. College empowers its faculty and staff to provide a learning environment that is innovative, engaging, compassionate, safe, diverse, and supportive of the college vision.

Institutional Weakness

1. Less than the required number of substantive teaching posts according to set up prompts the college to appoint part-time faculty from *Janbhagidari* and guest faculties. The member of which are migrant in nature leading to instability in the academic atmosphere and work in the concerned department.
2. The institution is not being able to pursue cutting-edge research due to a lack of research laboratories.
3. The college will meet the challenges of the new education policy for skill-based teaching and industry institution interface.
4. Not having sufficient infrastructure according to student ratio.

Institutional Opportunity

The main opportunity of the college is to help the students to grow towards their bright future and to make students job-oriented and get their placement done. There are various branches in each and every stream of education, which leads students towards success. The placements opportunities of students in different streams are:

1. After completion of the degree of BCA, students have the opportunity to become data entry operators, programmers, and Asst. programmer.
2. After completion of the degree in home science, students have the opportunity to become chefs, dieticians, fashion designers, etc.
3. After the degree of B.Com, students can get jobs in the field of banks, CA and CS, etc.
4. After the degree of B.Sc. students have the opportunity to become scientists, software developers,s, etc.
5. After the degree of law, students have opportunities for judicial services like an advocate, magistrate, etc.
6. After the degree of BA, students have opportunities for civil services, data scientist, etc.

Institutional Challenge

1. Campus management productivity is one of the biggest challenges for institutions. To maintain endless records of students and other administrative activities manually is not just exhausting it's also time-consuming.
2. Most of the girls students are coming from the rural area and their safety is a challenge.
3. Despite having fewer faculties, teaching more students is also a challenge.
4. To provide the facility of transportation to the students who are coming from remote rural areas.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated with Hemchand Yadav University, Durg and the college offers various undergraduate courses leading to the Bachelor of Science/Arts/commerce/law and postgraduate courses in Hindi, Political Science, Sociology, Mathematics, Botany, Commerce.

The college has various well-structured processes for the effective implementation and delivery of the curriculum. At the beginning of the academic year, an Annual Academic Plan is prepared by the college committee based on the academic calendar of the university. The academic calendar is prepared to include Admission procedure, University Examination schedule (Internal test, Semester exam, Unit test), Planning for extra-curricular activities of NSS, Cultural activities, activities on national days, mention national & local holidays and vacations, Activities of Sports & tentative dates of Annual function.

Continuous efforts are made to update all college infrastructures like the college library, auditorium, website, college office, classrooms, etc. with the latest technology.

Teachers regularly attend faculty development programs, Orientation, Refresher courses on the revised syllabus.

The college is sensitive to cross-cutting social issues and makes every effort to sensitize the students by periodically organizing seminars/extension lectures on Gender Equality, Environment and Sustainability, Human Values, and Professional Ethics. Students are undertaking field projects/internships every year.

Various subjects taught to the students relevant to Gender, Environment, and sustainability, and Human values along with the regular curriculum.

Feedback for effective implementation of the curriculum is taken from students, teachers, parents, and alumni, it is analyzed, and then the analysis report is communicated to the concerned departments.

Teaching-learning and Evaluation

The College took admission according to the rules and regulations of the State Government. The admission is made online on the basis of merit and follows the reservation policy of the government and weightage given on sports, NCC, and NSS certificates. The College has satisfactory faculty members still the vacant positions are fulfilled by appointing Guest faculty. The teaching methodology of the faculty is student-centered. Remedial teaching for slow learners and Enrichment programs for advanced learners are provided. The academic calendar is prepared at the beginning of the session and the teaching plan is prepared as per the academic calendar. The lecture method is adopted for teaching but it is handled in an interactive and creative manner. Computer-assisted and project-based methods are also used in most of the courses. The faculty members attend seminars, workshops, lecture series, etc. to learn the fast developments in various disciplines. Students participate in teaching-learning through projects, seminars, and assignments. The College has three smart classrooms. Every class is monitored by the teacher's mentor to identify the slow and advanced learners. The mentor facilitates the learning of the students and helps them in solving academic problems. Evaluation of students is achieved by Internal Assessments, Quarterly Examination class seminars, etc. The answer sheets of the internal assessment are shown to the students to rectify their mistakes. The examination schedule is communicated to the students immediately after the commencement of the classes. The PO, PSO, and COs are displayed on the website and are evaluated by the evaluation committee every year.

Research, Innovations and Extension

The institute is post-graduate status and is in under process of becoming a recognized research centre from the university. The institute promotes a research environment and motivates the faculty for their academic

enhancement and also encouraged the State, National, International seminar conferences, workshops and webinars to get familiar with recent trends in their respective fields.

During the last five years, the institute conducts two seminars, one in the law department and the other in the sociology department. Some faculty members are regularly taking part in seminars, workshops and publishing research papers in UGC referred journals.

The research project given by UGC to the Law Department on the topic of Critical analysis of the Right to Information Act 2005 with special reference to an urban area of Balod District was conducted in the year 2016-18. The amount for this project UGC had sanctioned 187500/-

Special awareness career guidance programmes conducted by IQAC cell help the students to move in the right direction with regards to their careers.

During the last five years, a research scholar got Ph. D. award under the guidance of a faculty member.

Educational tours are organized by the various departments for the students such as the Botany department from which students got the knowledge about the Ethnobotanical values of local flora and in the law department for educational purposes students were taken to high court Bilaspur Chhattisgarh to observe the proceedings.

The institute organised various awareness programmes such as Voting rights, Tree plantation To make the green campus, Woman empowerment, Cleanness campaign of Tandula river and College campus, Career guidance programme. A few programmes include Awareness of HIV/Aids, Blood group/HB Testing etc.

NSS and Red Cross Students wing of the college carry out extension activities.

The object of Swachhta Pakhwada NSS students giving a massage of the clean classroom, Clean campus, Clean City and Clean River.

Infrastructure and Learning Resources

In the last years, regular efforts were made by the college management to provide excellent quality, educational facilities to the students in the campus as a result of which batter environment prevails in the campus.

Presently 26 classrooms and laboratories of 8 subjects are equipped with various modern equipment in the college.

Apart from teaching in the college, other tasks like admission, examination, results, salary, etc. are done through the computer which shows the increasing influence in the field of it.

To encourage sports talent in the college there are facilities of large sports ground, gym outdoor and Indore games where exercise is done by the students under the guidance of sports officer. The college has computer laboratories of excellent quality where B.sc. (Computer science) and BCA Classes are conducted.

Internet facility of 100 Mbps is available in the computer lab. The college has a library named swami Vivekananda which has 32590 books where 50 seater reading room facilities are available as well as weekly, fortnightly, monthly, magazines for competitive examinations, and 07 newspapers are available regularly.

An E-library facility is also available in the library.

This commendable work has been done by the management in the field of infrastructure, management, information technology, sports education in the college campus.

Student Support and Progression

During the last five years (2016-17 to 2020-21) the student benefitted by scholarship and freeship provided by the government in which total no. of students was 10291, for that total amount was 34054687 and the average student per year was 2058 and the average amount was 6810937.

The student did not get any benefit from the scholarship, freeship, etc. provided by the institution besides the government scheme.

During the last five years (2016-17 to 2020-21) the initiatives taken by the institution for capacity building and skill enhancement include the following; soft skills, language and communication skills, life skills such as yoga, physical fitness, health, and hygiene and ICT/Computing skills.

The student did not get any benefit from the guidance for competitive examination and career counseling offered by the institution during the last five years. The student did not get any placement during the last five years.

During the last five years, there were 1283 total students in which the average number of students progressing to higher education was 257 per year. During the last five years, 01 students qualified for UGC NET.

The institution does not have any awards/Medals in sports/cultural activities at the university/state/ national/international level during the last five years. During the last five years, sports and cultural events/competitions were organized only two times in the institution in which the total no. of students who participated was 514 and the average was 103 per year.

Governance, Leadership and Management

Govt Ghanshyam Singh Gupta post-graduate college Balod being a government postgraduate college all the major decision is taken by the directorate of higher education department Chhattisgarh government. However, for smooth functioning of the academic and administrative affairs of the college, the college administration is decentralized and various sub-committees of the teacher's council and non-teaching staff try to implement important decisions regarding academic and co-curricular activities. The heads, in charge of the various department, take care of the day-to-day regular academic development of the department.

The drawing and disbursing officer looks after the financial matter of the college. All financial accounts of the college are audited. All internal audits regarding, all the government grants and non-government funds and expenditures of the college are conducted by the Directorate of Higher education from the office of the Accountant General of the government of C.G. This system results in the effective and proper execution of the work and promotes good relationships between management, staff and students.

The college also encourages individual research work, minor and major research projects, workshops,

seminars undertaken by the teaching faculty members to upgrade themselves. Annual confidential report (ACR) for self-appraisal annually among teaching faculty is conducted centrally by the directorate of higher education. Not only teaching faculties but also the non-teaching staff are also deputed to various training programs to enhance their potentiality. As regards the adoption of various welfare measures the college provides facilities like general provident fund, gratuity, pension facilities, and festival advance loan without interest from the general provident fund for all teaching and non-teaching staff. Medical reimbursement bills as applicable for the Gazetted officers are provided. Casual leave, earned leave, medical leave, child care leave, paternity leave as per the C.G Government rules are also sanctioned to all staff. The internal quality assurance cell time to time undertakes quality sustenance and quality enhancement measures for an effective teaching-learning process.

Institutional Values and Best Practices

Govt. Ghanshyam Singh Gupta P.G. College Balod is co-educational and provides all facilities equally for boys and girls including academic, scholarships, co-curricular activities, last Five years focused on various activities for promoting and uplifting girls. Thus seminars were organized on self-defense by the law department (2015-2016). Girls counseling for women rights and celebration of woman day by speech regarding gender sensitization (2016-2017). Education of girls' children was emphasized through speech and also NSS volunteers played a significant role in awareness program for rural women *Mahila Samuh* regarding woman rights (2017-2018). The anti-ragging committee plays a significant role in maintaining discipline among students. Speech on gender equality focused on the rights duties and social responsibilities. Girls were trained for their safety by a practical demonstration of self-defense training techniques (2018-2019).

In (2019-2020) health issues of girls were taken care of and the institution conducted a health awareness program for girls students. Online awareness and counseling on gender equality issues during pandemic covid-19 (2020-2021) *Mahila Utpeeran* committee, suggestion and grievances box, CC TV camera. Girls common room and students NSS volunteers also help in spreading gender equality in community students projects, co-curricular activities.

Waste management in the college consists of solid, liquid, and e-wastes. Waste management is carried to provide a healthy, clean environment for better learning

For water conservation facilities available are bore wells and rainwater harvesting. The college has a green campus and initiatives are taken by NSS and Eco-club for tree plantation and awareness to limit the use of plastic through various competitions like essays, slogans.

The institution has a disabled-friendly ramp and a toilet facility. The institution's efforts in providing an inclusive environment tolerance and harmony towards cultural regional linguistic, communal socioeconomic diversity. NSS camp cultural activities sports and other co-curricular activities. Sensitization of students and employees of the institution to the constitutional obligations values, rights, duties, and responsibilities of citizens. Institution celebrates National International, commemorative days, events, and festivals.

Best Practice initiated by the college is as follows:

1. Health checkup and awareness program.
2. Healthy environment by waste management in college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Governmet Ghanshyam Singh Gupt PG College
Address	Dallirajhara Road, Balod
City	Balod
State	Chhattisgarh
Pin	491226
Website	www.govtcollbalod.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	J. K. Khalkho	7749-222076	9425475858	-	govtcollbalod@rediffmail.com
IQAC / CIQA coordinator	C. D Manikpuri	-	9407908280	-	iqacgsgbalod@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	15-08-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	14-12-1989	View Document
12B of UGC	14-12-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
BCI	View Document	18-09-2004	36	

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dallirajhara Road, Balod	Urban	29	4069.1

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics	36	HSSC	English + Hindi	150	83
UG	BSc,Bsc Bio technology	36	HSSC	English + Hindi	30	30
UG	BSc,Bsc	36	HSSC	English + Hindi	220	219
UG	BSc,Bsc Computer Science	36	HSSC	English + Hindi	150	85
UG	BCA,Computer Application	36	HSSC	English + Hindi	50	12
UG	BCom,Commerce	36	HSSC	English + Hindi	200	197
UG	LLB,Law	36	GRADUATE	English + Hindi	80	80
UG	BA,Ba Geography	36	HSSC	English + Hindi	100	100
UG	BA,Ba	36	HSSC	English + Hindi	300	300
PG	MSc,Mathematics	24	GRADUATE	English	40	40
PG	MSc,Botany	24	GRADUATE	English	40	40
PG	MCom,Com	24	GRADUAT	English +	40	40

PG	merce		E	Hindi		
PG	MA,Hindi	24	GRADUATE	Hindi	40	40
PG	MA,Political Science	24	GRADUATE	English + Hindi	40	40
PG	MA,Sociology	24	GRADUATE	English + Hindi	40	40
PG	MA,Economics	24	GRADUATE	English + Hindi	40	21

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6				0				26
Recruited	3	3	0	6	0	0	0	0	12	13	0	25
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				3
Recruited	0	0	0	0	0	0	0	0	3	0	0	3
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	3	3	0	6
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	8	0	0	8
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	8	0	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	3	1	0	4

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	0	0	0	0	0	2
M.Phil.	1	1	0	0	0	0	0	0	0	2
PG	1	1	0	0	0	0	6	12	0	20

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1222	0	0	0	1222
	Female	1815	0	0	0	1815
	Others	0	0	0	0	0
PG	Male	121	0	0	0	121
	Female	355	0	0	0	355
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	65	62	62	60
	Female	118	92	76	54
	Others	0	0	0	0
ST	Male	336	313	253	195
	Female	516	496	429	300
	Others	0	0	0	0
OBC	Male	659	655	575	510
	Female	1106	965	845	654
	Others	0	0	0	0
General	Male	76	70	93	87
	Female	127	103	125	119
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3003	2756	2458	1979

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	According to University / Government guidelines.
2. Academic bank of credits (ABC):	According to University / Government guidelines.
3. Skill development:	According to University / Government guidelines.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	According to University / Government guidelines.
5. Focus on Outcome based education (OBE):	According to University / Government guidelines.
6. Distance education/online education:	According to University / Government guidelines.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	41	41	41

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3513	3003	2756	2458	1979

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2511	2409	2263	2176	2158

File Description	Document
Institutional data in prescribed format	[View Document]

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1125	843	605	538	362

File Description	Document
Institutional data in prescribed format	[View Document]

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	33	33	33	32

File Description	Document
Institutional data in prescribed format	[View Document]

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	60	58	58

File Description	Document
Institutional data in prescribed format	[View Document]

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 27

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
10.38	10.05	1.35	40.8	28.61

4.3

Number of Computers

Response: 63

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college has various well-structured processes for the effective implementation and delivery of the curriculum. At the beginning of the academic year, an Annual Academic Plan (Academic Calendar of the College) is prepared by the college committee based on academic calendar of the university and departmental academic plans. The College Staff Council, timetable and workload committees are also involved in the process.

Academic calendar:

Academic calendar is prepared to include Admission procedure, University Examination schedule (Internal test, Semester exam, Unit test), Planning for extra-curricular activities of NSS, Cultural activities, activities on national days, mention national & local holidays and vacations, Activities of Sports & tentative dates of Annual function, Prize distribution programmes.

Time table planning:

Time table committee of the college prepares the master time table for the entire academic year. The approved Time table is displayed on notice boards. Time table is prepared to indicate specific class and laboratory hours. Departmental time table is prepared by Head of Department as per master time table. HOD conveys departmental meetings to distribute and assign the teaching workload among the departmental members. Lesson plan for every subject is prepared by the respective course handling by H.O.D in line with the university syllabus. Session plan is prepared by every faculty. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual faculty.

Teaching-Learning evaluation planning:

The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the University. college committees hold meetings at the end of year/semester to discuss and plan in advance the execution of courses in the subsequent semester/year. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, field/project work, Practical labs, E- learning. The college has a practice of inviting experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of Internal Assessment Committee of the college.

Institutional Aid :

The college provides the following resources for the effective delivery of curriculum: Well-equipped and stocked library, with good collection of books and periodicals, Computer labs for the students' classes and computers for departments are provided. Projectors, display screens and computer are available for the teachers for seminar presentation. All faculties of the college are permitted to attend FDPs, Orientation and Refresher Courses conducted by various HRDCs of India.

Resource Planning :

Yearly budget is prepared based on consumables and equipment and planned lab wise and submitted to "Purchase Committee" to call for quotations. Comparative statements are prepared to release requisition for each item.

Feedback planning:

Feedback for effective implementation of the curriculum is taken from student, teacher, parents and alumni, it is analyzed, and then analysis report is communicated to the concerned departments.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.
 The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests.

The following are the important aspects of the academic calendar:

1. Academic calendar of departmental activity.
2. Planning of multiple activities of respective committees.
3. Planning of extra-curricular activities of N.S.S., N.C.C. and cultural department.
4. Activities of Sports Department including prize distribution function.
5. Planning of Examination Department of the college.
6. Tentative schedule of University Examinations.
7. University schedule of holidays and vacations, term end and term start dates.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 71.43

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 5

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Human values:

Human Values are covered in curriculum of political science, Economics, LLB, Hindi, English and B. Com program.

Different social activities have been initiated by the college like Health and awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

Environment and Sustainability:

Environmental Studies is offered as a mandatory course for all the U.G programs. The course includes the study of natural resources with emphasis on renewable energy resources, the importance of conserving the

present ecosystem, promoting biodiversity, perils of environmental pollution and raising awareness on environmental and social issues.

The college also has a vibrant N.S.S. wing promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special campus. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of *Gajar* grass, plastic free drive, Poster Competition, Debate Competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at Temple places, Bus and Public spaces etc. The cleanliness program is organized to clean ponds, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc.

Gender Issues:

Constitutional provision for women is covered in law, gender discrimination. The committee for Woman Anti Harassment and internal complaint committee organize programs on Woman Empowerment.

Professional ethics:

In commerce professional ethics are included in subject like insurance, fundamental of entrepreneurship, accountancy and Business.

Bio-ethics are followed in subjects like zoology where there is complete ban on animal dissections (as per UGC notification).

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 16.1

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	6	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0.2

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 7

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document	
URL for stakeholder feedback report	[View Document](#)	

1.4.2 Feedback process of the Institution may be classified as follows: Options:

> **1.Feedback collected, analysed and action taken and feedback available on website**
> **2.Feedback collected, analysed and action has been taken**
> **3.Feedback collected and analysed**
> **4.Feedback collected**
> **5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 68.78

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3513	3003	2756	2458	1979

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4310	4138	3892	3742	3712

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 64.82

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1891	1620	1514	1350	1135

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institution has a streamlined mechanism for continuous monitoring and evaluation of the students. At the beginning of the session the slow learners and the advanced learners are identified during classroom teaching, interaction with students and in the first terminals examination. Measures taken for different students are given below:

Measures for Slow Learners:

- The slow learners are given extra coaching for theory and practical in the zero hours.
- Remedial classes are organised by all the departments to solve all the problems and doubts of the slow learners.
- Study material is provided to them to improve their basic understanding of subject.
- SMS to the parents of slow learners are sent.
- The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organised by the departments.
- Video lectures prepared by the faculty members are available on the college website and e-classroom is accessible to the students.
- Question banks with model answers have been prepared by all the departments and they are made available to them in the department and college library (reading room).
- The link of the study material is also made available to the students in their departmental whatsapp group. The students can read them on their tips.
- The copy of the answer sheets of meritorious students are provided to the students as sample for their improvement in writing in examination.

Measures for Advanced Learners:

Quick learners are identified through their performance in examinations, interaction in class room and laboratory. To enhance their fundamental knowledge, concept understanding and articulation abilities etc., the college makes them participate in study projects and other research activities in and outside the college.

- Extra books and study material is provided to the advanced learners.
- Special coaching, seminars, workshops are organised regularly for the advanced learners.
- Personal Counselling is also given by the Career Guidance Cell to help them overcome their problems in their personal life which results in their better academic performance.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 103:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

All PG departments conduct group discussions for students in the related subjects as it makes the students think wide and come up with their own opinions & suggestions in a convincing manner. Debates are conducted in all the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue-mental way of learning. Our college laboratories are fully equipped in all subjects to provide practical knowledge to the students. The college also invites experts from different specialized fields of knowledge to fulfil academic needs of the students. Student feedback is sought regularly in order to incorporate the needs and demands of the students in teaching and learning. Regular department meetings are held to discuss and develop action plans to address the concerns raised in the students' feedback. To give the students experiential learning, the departments of Geography, Sociology and have Field Work as part of their curriculum. And the other departments are also involved in extension activities to provide experiential learning to their students. Through NSS/Science Club/Cultural Club/Women Cell/Literary Club the students are exposed to experiential and participative learning.

Methods of teaching:

Experiential Learning - Apart from prescribed field projects for Geography, Environmental Science and Commerce depts., each department encourages students to get an experience what they are exactly studying in the books. Dept. of Law arranges study tours to the local government and court.. Rangoli Competitions of are organized for better understanding of the student. Simultaneously, Dept. of Commerce is well ahead in the internship, field projects and industrial visits.

Participative Learning – This type of learning is clearly visible in the actual learning process of our college where students participate actively in each and every departmental event such as seminar, group discussion, wall papers, projects, chart and the skill based add on courses. The students of commerce departments do visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups and land measurement etc. Students are encouraged to ask questions and share their thoughts in the class and assessed by Peer Learning.

Problem-Solving Method –While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. Both faculties encourage students to lead their learning towards solving of their problem and satisfaction. All such visits, role playing helps them to pacify the curiosity of their problem raised while learning in the class. It also helps to provide them an opportunity for self-assessment and self-evaluation by improving the skills of listening, speaking, reading and writing. The overall output of different teaching methods is very positively seen in the result and behavior of the student. The guiding principle behind all these things is to ensure that students can link theory with practice, apply their knowledge, and participate in active learning.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Three classroom is well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. All staff is well familiar with all the latest ICT tools. Network Resource Center with three computers is made available for the student and teachers.

To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, Inflibnet membership is regularly upgraded and N-list, provided free of cost. Social media is skillfully used by the college through its Whatsapp group, facebook, accounts and all these links are visible on the front page of the website. The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 319:1

2.3.3.1 Number of mentors

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 55.75

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 22.39

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	8	9	8	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	**View Document**
Any additional information	**View Document**

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 0.82

2.4.3.1 **Total experience of full-time teachers**

Response: 28

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the

whatsapp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers to the examination committee. Unit tests/tutorials are conducted periodically. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university.There is at least one internal test per semester since last few years. The departments with small number of students conduct more tests. Question papers for all tests and assignment are linked with course outcomes . Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students. Ledger of evaluation is prepared and kept for the students to know their progress. Some departments arrange studentsparents teachers meet in which their performance is discussed.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed on the college notice board and on college website for all stakeholders. In induction programme, principal briefs about the examination-evaluation system.The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. e All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the **ethical values of the institute and academic integrity**. Interestingly, internal assessment is carried out in actual teaching in the class in a very jovial way by asking questions. There is little space for mechanism to deal with examination related grievances for the institution. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform. Open day practice is the best way to deal with the grievances and complaints related to internal evaluation system. It makes the evaluation process more transparent and robust. The unit tests and presemester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website & notice board of all the departments. To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, The non-academic learning outcomes are evaluated through participation in NSS, Youth Red Cross, etc. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The internal evaluation and external evaluation is done by the institution to assess the achievement of learning objectives. A transparent, systematic and continuous evaluation process is used as the primary method to achieve the intended programme outcomes, programme specific outcomes and course outcomes.

Direct Method of assessment: To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes.

Indirect Method of Assessment: The non-academic learning outcomes are evaluated through participation in NSS, Youth Red Cross, etc. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments. To evaluate the Programme Outcomes & Course Outcomes few other methods incorporated are- Essay competitions, Quiz competitions, Extempore, Group Discussions, Placements , Feedback of Parents, Alumni, Employer & Industrialists, Experts' Opinion during department visits, Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council etc. Time to time university expert committees inspect the college as well.

2.6.3 Average pass percentage of Students during last five years

Response: 24.45

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1125	843	605	538	362

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3513	3003	2756	2458	1979

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.52

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1.88

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1.88	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 2.94

3.1.2.1 **Number of teachers recognized as research guides**

Response: 1

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.28

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	15	15

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

In the new background of Higher education, teachers improve the own teaching subject, way of teaching, teaching effect, finally improve the students comprenhensive quality, it is need to rebuild the traditional method of teaching.

 Some tools of rebuild tradinal teaching methods
1. Digital readers, digital text books, tablets
2. Mobile technology
3. Audio visual materials
4. Class room out side the class room (Field trip)
5. Video streaming (Zoom)
6. 3D Printing
7. Smart Classroom, e class room

 Innovation is thought of new idea, some creative work, new imaginations in form of tools or method.
 Under the innovation ecosystem the institute propose state of all the art infrastructure, smart class room, seminar hall are provided with computers with compatible accessories, web based learning resources are available.
 Learning process for students are implemented to ensure students satisfaction. Value added programs are conducted for the students and faculties respectively. ensure their continuous development and growth.

 Efforts are build to encourage the students to participate in different managerial events contemporary

management topics are covered through guest lectures, from subject expert, Proper academic procedure is adopted to evaluate teaching learning process and take appropriate measures for possible improvements.

On a regular bases faculties are involved on the improvement of teaching learning method and their suggestions are implemented.
Transparent and constructive evaluation process ensure fair assessment of students performance.
The students performance improve qualitative and quantitative respectively.
Institute are organizes national/international seminar and workshops. Students are encouraged to make presentation on topics of their interest or topics of subjects.
Formal projects done by M.sc Botany students conducting surveys in the college campus during the project year M.sc Botany students sureeys local vegetation in the out of college campus. During the project they listing trees climber and seasonal vegetation both the road side towards Balod to dallirajhara. Some Ptaeridophytes plants listing done by M.sc I Sem Botany students around the Balod dam area in the year of 2019.

In the era 2020 of massive turmoil , the pandemic has thought a lesson to be proactive than before , Innovative than before. As discussed in the way on covid-19 with respect to education world a massive dependence an E-learning and web sources will be witnessed.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 1

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
Any additional information	

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	
Any additional information	

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Various extension activites are organized by Govt.G.S.G.PG. College Balod with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengethen community participation.

The NSS College unit take part in various initiatives like organizing camps, Swatch Bharat program, Blood testing camp, Tree Plantation etc.

Swatch Bharat program (Cleaned College Campus 2019)

Govt.G.S.G.PG. College has organized cleanliness program under Swatch Bharat Abhiyaan on the Date 2 Oct. 2019 occasion of Gandhi Jayanti. The aim of this programme was to create awareness among the students regarding cleanliness and its benefits. Under this programme all the college students along with the Professor had participated. As a part of this programme, we had cleaned college nearby area of college. In during of cleanliness students and Professor others picked the wrappers lying scattered and sweeped the area. After collecting them they threw in to the dustbins.

Plastic Waste Free Program around the Tandula Dam 2019

Under this activity M.Sc. Botany students are plastic waste (polythene bags, cups, bottles) etc. was collected around the Tandula dam. They are gives the lesson healthy life of society and save the environment.

Blood Group Testing Camp 2019

 Blood group testing camp was orangnised by Red cross unit.

Year 2020 under the Covid-19 Protocol rules various extension activities are organized by Govt. G. S. G. P. G. College Balod with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document]
Any additional information	[View Document]

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 0

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Reports of the event organized	[View Document]
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document]

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 0

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 3301

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
314	666	737	749	835

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The journey of Goverment G.S.G.P.G. College Balod started 38 yers ago in 1983. Year after yers the college management has equipped the classroom labs smart classrooms library reading rooms confrence hall computer equipment like vorious facilities and equipment according to the need of the precent morden times

There is a seprate sports building in the college campus where vairius types of sports materials are available under the supervision of the sports officer which are used under the guidence of the sports officer. There is also a sports ground in college campus where the facility of an audience gallery is available. Studence regularly practice diffrent types of games in the sports ground.

The instutions has 26 classrooms which are well equpped with necessary equipment like furniture etectrecity fans blackbord projecter etc.Display bords have been intalled infornt of all departments in the college in which necessory information is communicated apart form this in separate subject wise information board. Student can be creative and attrective paintings and writings display facts related to the subject etc, which enhances the talent of the students.

Water coolers are installed in the college campus in which clean and cold water is available for the students and staff. Also there are seprate toilet arrangement for staff and students. There is also common room facility for girls students. The college has Swami Vivekananda library in which daily, weekly, fort nightly, monthly magazine and news papers are available in the reading room for the students. A total of 32590 books are available in the library. There is a book shelf for keeping the books in which the books are kept organized and equipped whit DDC method.there is a reading room in the library in which there is a suitable seating arrangement for 50 students. E- library facility is also running in the college.

A total of 8 different laboratories have come up in the college for Physics, chemistry, biology, botany, home science, computer science, geography in which all kinds of practical equipment is available according to the carriculum of the students in which students can easily understand the theory facts of their subject through experiments.

Computer system internet facility is available in the college to conduct departmental work systmatically in all the departments of Arts, science, commerce, law. Adequate computer system and enternet facility is available in the computer laborateries depending on the number of students.

Thus the college is full of various modern facilities which make the students mentally strong to the face the challenges of the future.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has a Physical Education department where there are a good number of students who have taken Physical education. Not only students of the Physical Education department but also other students are active in participating in various sports activities. The college administration also lays emphasis on sports - both indoor games like carrom, chess, badminton, and outdoor games like volleyball, football, cricket, etc. Along with academic excellence. From that point of view, indoor and outdoor games facilities are being raised to a satisfactory level for the students and are under the strict vigil of a Physical Education teacher who sees that the games and sports are helping the participants to attain all-round development primarily from the point of mind and body. There is an open ground utilized by the students for practicing various games. Practical classes of the Physical Education department are also conducted in that playground. The students of this college have also participated in inter-college, state, national level sports competitions and have won prizes. Yoga Day is celebrated on 21st June every year with great enthusiasm. The physical education department of the college aims at providing a safe and healthy atmosphere for its students and staff members.

The college firmly believes in co-curricular activities so that the students may develop themselves in all spheres keeping pace with the modern education system. And so there is a Social Entertainment and Debate, Literary Activities in this institution, who looks after the various cultural activities to be performed during Freshers' Welcome, Teachers' Day, organizing quiz, debate competition, celebrating national and international, commemorative events in the college campus. The Senior faculty members keep on mentoring interested students for cultural activities. Wall magazine is maintained by almost all departments where students contribute their writeups, drawings, which in turn highlight their talents. This participation of students in various sports, games, and cultural activities help students in developing interpersonal interaction, team spirit, and leadership quality.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 11.11

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 126.28

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	115.01	100

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of ILMS Software –Soul L2.0 software

Nature of automation (Fully/ Partially)- Partially

Version: Limited

Year of Automation -2015-16

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.46

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.96	5.05	3.17	3.17	0.96

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.52

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 54

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The IT sector is one of the rapidly expanding sectors. Govt. Ghanshyam Singh Gupt PG College, in order to cope with the age of modern technology, does not lag behind in possessing IT facilities in the institution. To cater to the demands and updated facilities for the students IT infrastructure are in constant change and modification. Not in terms of hardware but in terms of software also the integrated system is in the constant developing process. IT department keeps a keen vigilance on the activities of the students as there is a high percentage of variability to deviate in the vast domain of Big Data. Constant guidance is provided to them and at the very same time, they are encouraged to restrain their digital surfing in accordance with the syllabi or any other related arena. The College has a computer Laboratory with requisite numbers of computer and these computers are made accessible to the students to instill the IT skill in them. The college has developed one smart classroom seminar hall, for conducting classes for the students. Seminars, various Workshops are also conducted in the Conference hall with an LCD projector and screen. The college is in possession of fifty five (55) Desktops. Among these, 8 computers are used by the students and the rest are used by the office and teaching community for administrative and academic purposes. The college also possesses other ICT equipment such as printers, photocopiers, projectors screen, and speakers in adequate numbers and are used for the sake of the students.

Keeping pace with the modern technology all official works including salary related matters of both the faculties and the staff, other financial transactions are made through online treasury. At present, the college has a broadband connection, and this facility is accessed in our day to day work. Even each department is connected with broadband/ Wifi facilities, where teachers as well students can take full advantage of the system. Even marks uploading during the final examination is possible only because of this connection.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 56:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 166.63

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
28.61	40.81	1.35	10.05	7.68

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

Proper maintenance and utilization of physical, academic and support facilities are augmented and maintained through various committees like Development Committee, Purchase Committee, and Library Committee, etc. Formed every year by the members of the Teachers' Council. The Development Committee looks after the maintenance, repair, and construction work related to the building. Physical infrastructure like water, power supply, and gas line is looked after by this committee. All work is done through the tender system as per standard norms or rules laid down by the Department of Higher Education. Generally, the work is allotted to Rural Development or to the Public Work Department. And the fund is provided by RUSA. During the maintenance and up-gradation work, related to civil and

electrical works done by the contractors is verified by the Development Committee. All minor faults are attended and repaired by hired technicians, etc. There is a beautiful garden at Ramthakur College. A team of efficient and experienced gardeners maintains this garden of the college. Planting of seasonal trees is carried in the college garden regularly. Maintenance of the garden is also looked after by the Development Committee.

Laboratory: The College has a Physical Science and bioscience department with laboratory facilities and the Laboratory facilities are made accessible to all the students of the concerned departments. The users of these laboratories pay immense attention while accessing the facilities and handle it with good care. Every Science department has Laboratory attendant for proper maintenance of the laboratories. They also render help in the laboratory when the students perform experiments. Laboratory Equipment/Machinery, Gas connection pipeline is checked regularly to see if there is any leakage problem by the staff of the concerned department. The Science department also maintains a stock register for keeping a list of chemicals, glassware and any other instruments used in the laboratory. The laboratory equipment is maintained at the departmental level by the staff or through hired technicians whenever necessary.

Library: Library is a sacred place where the learners can acquire and enlighten themselves by gathering vast knowledge. The library has an advisory committee, which meets at regular intervals to discuss various issues related to library facilities, services, and activities The committee works towards improving the overall library infrastructure and resources to make it user friendly. The library has its own rules and regulations and the librarian of this institution is well aware of those ethics. In the absence of the Librarian, it is being run by the ministerial staff and the teachers extend their support in any essential conditions. The certain system and procedures followed for maintaining and utilizing the library resources may be highlighted under: Whenever books are purchased, they are enlisted in the register and later they are made available for the students and faculty staff with the support of a register for lending books. Each student at the beginning of the first semester, are issued a library card and they are allowed to borrow the books during their needs. Returning of the borrowed books is mandatory in the case of both students and faculty members at the time of leaving the institution.

Sports Complex: The Games and Sports section in the institution is being looked after by the Physical Education faculty. All the sports materials and equipment are stored in a sports storeroom under the supervision of the Physical education teacher. The teacher maintains the games and sports register with good care. The faculty keeps a record of all the sports equipment available in the college. Students are allowed to use the sports materials only after signing the register and return the same after their sports activities get over. There is a playground inside the campus where students play different outdoor games like volleyball, cricket, football, etc. The college has facilities for indoor games also.

Computer: Computer has become a part and parcel in every walks of life, hence its requirement is felt in every institution. Govt. Ghanshyam Singh Gupt PG College has sufficient numbers of computers which are used in offices, various departments and in the computer laboratory. The students can access them in the Computer laboratory at the time of computer practical classes. From time to time Computer and IT infrastructure maintenance and up-gradation is looked after by the Head of the Computer Department.

Classroom: The institution provides classroom which is spacious, well-lit, for the students. The college authorities pay great attention to maintaining the classroom and ensure uninterrupted teaching-learning activities. For the smooth running of the department, all Head of the Departments is free to submit their requirements to the Principal regarding repairing and maintaining the computer, classroom furniture, departmental furniture, etc. This is later on executed by the Principal as per the needs of the department.

ICT enabled classes, Smart class is there where classes are taken by the various departments from time to time as per the central routine of the college. Many departments have whatsapp group with the current students where time to time students are communicated if they face any problem regarding their studies. Classes are also taken by You Tubes.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 74.43

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
2809	2306	2022	1761	1393

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> **1.Soft skills**
> **2.Language and communication skills**
> **3.Life skills (Yoga, physical fitness, health and hygiene)**
> **4.ICT/computing skills**

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

> **1.Implementation of guidelines of statutory/regulatory bodies**
> **2.Organisation wide awareness and undertakings on policies with zero tolerance**
> **3.Mechanisms for submission of online/offline students' grievances**
> **4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government**

examinations*, etc.)***) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	**View Document**

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Function of Student's Council

Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration And students collaboration. The student council is expected to perform following functions :- 1.Organizing cultural activities and sports activities for students. 2.Communicating problems faced by students to Principal and management of college. 3.Maintaining discipline in college campous. 4. Maintaining college campus cleen and green. 5. Motivate to participate other students in the extension activities like voters Awareness program, Tree plantation, yoga day, Aids awareness, Social and economic survey, if any, blood-group and General health checking camp, cultural activity etc. 6. To celebrate the national / State important days, like envioornment day, yoga day, republic-day, independence-day, Teachers day, national unity day, youth-day, constitution day, woman's day, SVEEP program etc. 7. The activity body of class representative also working as cleanliness captain of their own class. 8. Academic activities organized inter departmental essay, debate, discussion competitions. 9. Organization of Annual Day function. 10. celebration of Saraswati pooja on Basant panchmi. The Student council monitor the cleanliness in college campus also. Besides above, the following committees also have student representatives:-1. Anti-Ragging Committee, 2. Sports Committee, 3. NSS Committee 4. Red-Cross, 5. Cultural Programs, 6. College Development Committee etc. As per The Higher Education Chhattisgarh. Student Councils established in 2015-16, 2016-17, 2017-18, 2018-19, 2019-20 elected or nominated through merit according to C.G. Governmrnt Ordinance folloling functioning:- 1. The Chairman of student concil is headed by senior professor. 2. This committee act with other nominated teachers. 3. The patron of the committee is The Principal. 4. The above list was prepared from election or nomination of student union as per C.G. Government. 5. One third of the student union seats is reserved for girls by rule of C.G.Government. Composition of student's council is President, Vica-President, Secretary, Vica-Secretary. There are 50 class representatives are also members of Student Union year 2019-20.

Representation in extra-curricular activities:- There are many committees in which the student's representation is done, e.g., NSS, YRC etc. These units conduct mainly the extra-*curricular activities.* Student got representation in these committees. Every year they nominate student to take help in the functional of units. NSS nominates one "Shiveer-nayak" and many "Dalnayak" for well conduction of 7-days camp. Sports unit also nominates students for proper functional of games and sports.

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 102.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	96	262	156	0

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Registration for the college alumni association is in process. The aims of the association of the alumni are:

1. To get the student-centric suggestions obtained from feedback of alumni.
2. To get the suggestions for the development of college and its activities.
3. To receive the help in some common managerial problems such as- examination invigilation duty, conduction of sports events as a coach or/and a team-manager, etc.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

1. The Best Performance in all spheres for college excellence.
2. To inculcate among students knowledge, confidence and help them to become self sufficient and independent.
3. To develop values and follow culture and traditions.
4. To enhance tendency for new experiments and develop scientific attitude.
5. Empower students with all qualities to strengthen them to move ahead in life.
6. To develop entrepreneur qualities.
7. Curriculum human values vocational education is given priority.
8. College imparts free quality education to poor reserved category SC, ST, OBC and minority students.

Mission

1. For college excellence all faculty work untedly with great zeal.
2. To motivate students for innovations and experiments.
3. To develop creative skills entrepreneurship among students.
4. To inculcate moral values and culture among students for social reforms.
5. For economic and community development through entrepreneur skill by developing college industry linkage.
6. Mission for environment awareness and imparting message for clean and green environment.
7. To inculcate among students educational moral, physical, vocational, spiritual qualities for all round development of students.
8. To develop among students academic autonomy, economic independent and emotional stability.
9. To develop skills for self employment.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The complete leadership of management in the college is done by the Principal. and all the teaching staff have a role. All the administrative work is done by the head clerk with the help of other employees as per the requirement. Under the guidance of the principal. Various committees have been constituted for the conduction of academic and non-academic work. A coordinator and other members are appointed to the committee.

Faculty-wise admission in-charge is appointed to complete the admission work in the college, in which the guidelines of the Higher Education Department and the University are followed regularly under the guidance of the Principal.

A scholarship committee has been constituted for monitoring scholarship under all the schemes in the college. According to whose advice and instructions, office staff completes the work of providing scholarships to the students according to their eligibility.

An examination committee is constituted, which follows the orders and rules of the university according to the instructions of the principal. conduct and completed the examination work under the supervision of the principal.

An advisory committee has been constituted for the operation and maintenance of the library. Under the guidance of the principal and librarian manages the work of the library. A meeting of the advisory committee is held in which the decision is taken keeping in mind the interests of the students, after which action is taken on those decisions.

The management of information in the college is done through various mediums and methods.

Administrative information is exchanged through website e-mail to other departments or institutions. Information is provided to the Postal Department or in-person to send or call for a letter or document only when necessary.

The dissemination of information among the students is done first by pasting the information sheet on the traditional medium information board. Along with this, information is transferred by posting the information in the WhatsApp group, GoogleClass form of the concerned cell. Contact is made by mobile phone or correspondence to inform the students personally, information is also broadcast through the Telegram app of the colleges. Public information is published in local/daily newspapers.

 Similarly, for the performance of other activities, according to the guidance and orders of the principal, the concerned committee is formed and it's in charge, and members are appointed. for necessary action.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

For the development and quality enhancement of the college, full attention is being paid to all the departments. Physically the office room, department room, class room, laboratory room, toilets of the college are being renovated afresh. Under which work is being done to provide modern facilities and make them attractive.

Attention is also being paid to the availability of clean and adequate teaching rooms for studying. Adequate lighting and fans are also being arranged in the room. Green board is being arranged in all the rooms. Along with this, the pre-determined plan of digital class room is being materialised.

From the point of view of security, CCTV cameras have been installed in the college room and campus. Thus monitoring is done on a regular basis.

A well-equipped laboratory is being constructed for practical classes. For which arrangements are being made to make available new and state-of-the-art equipment and experimental items in proper and sufficient quantity.

The beauty of the college, from the point of view of cleanliness and environmental protection, is done by the gardener appointed to look after the trees and plants in the garden located on the campus for years. Every year saplings are planted on the campus under the tree plantation program. Eco club has been formed for environmental awareness in the college. Under which competition is organized among the students keeping the environment as a topic.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Our college is a government institution. the institution is affiliated to Durg University, the guidelines of government are applied effectively and efficiently. The principal is the main decision-maker for suitable action and management. The principle applies all the order, rules, and guidelines received from higher authority. As an example, the college is run by the following rule and guidelines.

1. Order received by the affiliated university

2. Order received by UGC

3. Order received by the Department of Higher education Chhattisgarh Government

4. The Order received by MHRD, GOI.

The effectiveness of the college to run the institution effectively is done by various committees. this committee is constituted by the principal, at the beginning of each academic session every year. some of the committees are listed below.

1. Admission committee
2. Student Union committee
3. Discipline committee
4. Anti – ragging committee
5. Library committee
6. NSS committee
7. UGC committee
8. Cash book committee
9. Purchase committee
10. Sports committee
11. NAAC evolution

12. Culture and youth festival
13. Cleanliness committee
14. Female harassment committee
15. Examination committee
16. Any other committee at the time of the program

Since, the principal is the head of the institution he is directly responsible for the functioning and growth of the college in various issues like administration, academics, co-curricular, extra-curricular, and extension activities.

Below, we discuss policies of governance regarding its stack- holders:

Department - Faculties are responsible for the academic and co-curricular activities of the students. At the department level, the HoD's of the departments are responsible for coordinating all departmental academic programs of the college.

The function of various bodies – for the complete functioning of college activities, there are so many committees mentioned above. The committee together plans for the activity and takes approval from the principal. All conveners report to the principal and the principal monitors the effective functioning of these bodies. Every committee consists of one convener, some staff – members, one or two employees of group C/D, and students, wherever needed.

Appointment and Service rules: There are two types of appointments in the college. first is the government recruitment and the other is by the Local janbhagidari (JBS) committee. Government employees and faculties are appointed and governed by the government's rules and service conditions the JBS employees are appointed for a fixed time period of is session for teaching purposes. their payments are decided by the local – Janbhagidari
Committee. there is no service rule for them.

- promotion is according to government rule, there is no policy of promotion for the JBS member because it is a temporary system to hire the teaching staff for some limited time period.

Grievance Redressal Mechanism: the college has a mechanism to solve any grievance raised by any teacher, employee, or student. the complaints, issues, and difficulties of the stakeholders at the individual as well as college level is solved using this mechanism.

- The students have their class representative and the student union is ready to tackle the complaints. Further, students can approach the principal.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare facilities are provided to teaching faculty by the Government Higher Education Department of Chhattisgarh Employee receives regular salary dearness allowance house rent, GPF/CPF, and benefits of the Pension scheme after retirement. At the time of retirement receive a gratuity of maximum 20 lacs. According to eligibility benefits of promotions are granted. Duty leave is sanctioned to teaching faculty for Orientation, Refresher, and faculty development program.

During the working period provision of medical leave for 20 days, earn Leave 10 days, Casual leave 13 days and national leave for 3 days can be sanctioned.

Provision for maternity leave for maximum 180 days and is valid for two deliveries where 28 male government employees are entitled to paternity leave of 15 days before or within six months of the delivery of the child. Child care leave for women employees is granted for 2 years after child birth till age of 18 years Teaching staff can claim medical expenditure by producing medical bills of serious illness of their own or any member of the family for medical reimbursement.

Family Receives Ex-gratia payment at death of an employee during the service period. Also one member of family is eligible for a compassionate appointment.

Non Teaching Staff

Welfare facilities are provided to Non teaching staff by the Government Higher Education Department of Chhattisgarh.

Non Teaching employee receives a regular salary, dearness allowance, House rent, GPF/CPF, Medical

allowance benefits of pension scheme after retirement and according to eligibility provision for promotions.

During the working period provision of medical leave for 20 days , Earn leave 30 days, casual leave 13 days, optional leave for 3 days can be sanctioned , maternity and paternity leaves are similar as teaching staff.

Non-teaching staff can claim medical expenditure by producing medical bills of serious illness of their own or any member of the family for medical reimbursement.

The family receives Ex-gratia payment at the death of employee during the service period Also one member of family is eligible for a compassionate appointment.

File Description	Document
Upload any additional information	[View Document]()

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.64

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	6	0

File Description	Document
Upload any additional information	[View Document]()
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document]()

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 10.23

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	2	2	2

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

There are many such training programs for the upgrade of teaching staff. in which they are upgraded to professors by attending. which leads to specialization in the relevant subject increase in knowledge and intellectual development and he becomes capable of carrying out creative work65 different types of seminars. And participating in the workshop, It helps in their intellectual development as well their promotion, in the same way, .by doing orientation program faculty induction program(FIP) Reparation course sai term course all these programs upgrade the professors himself by writing tax and research.

 The training program is organized for the up-gradation of non-teaching staff, Which brings efficiency and expertise in their work

programs like .accourding to training program election training for nonteaching staff development along with an increase in their working capacity. which leads to intellectual development. It also proves helpful in their promotion

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has appointed internal auditors for monitoring the financial transactions.

Institution is run by state government internal and external audits are conducted regularly.

External audits are conducted by Auditor General (AG) office while the departmental audit is conducted by a committee appointed by Department of Higher Education.

In external audits if any objections are raised by the committee it is resolved on the basis of available documents.

The account section of the institute looks after all the planning activities related to financial matters based on the requirement from various head of the departments account section prepares budget and makes provision for all the academic and administrative activities after approval of government budget is allocated to respective sections/Departments * In general audit is carried out at the end of each financial year in case of routine annual allotment.

College conducts internal audit in annual basis to conduct internal audit college has constituted a committee, which organizes meeting regularly and conducts auditing of fees collection and the bill book used for the purpose.

An e-record of relevant salary data is maintained.

Impact:-

- Funds are mainly utilized
- Enrichment of the institution
- Upgradation and maintenance of infrastructure
- Payment of teachers and supporting staff

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the

last five years (not covered in Criterion III)

Response: 85.35

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
17.30	31.97	13.26	0	22.82

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Every year college receives funds by various means as (1) Government fund (2) Non-Government Fund (3) Janbhagidari Fund

Government Fund :- Every Year allocation of funds for college by Chhattisgarh government is utilized for salary, expenditure on electricity and telephone, purchasing and maintenance of books, journals and laboratory equipment. Expenditure of the allocated funds is done on related funds.

Non-Government Fund :- This fund is taken every year from regular students Nongovernment fund include a college development fund for identity card, bicycle stand, Department library, Sports , Internal examination, culture activities. These funds are utilized for the welfare of the students.

Janbhagidari Fund :- Fixed amount for janbhagidari fees is charged from regular students by janbhagidari committees. This committee takes the decision to spend collected fees for the welfare and facilities of students. Fund is also utilized for the appointment of faculty and other employees fund is also spend on casual work as per the decision taken by janbhagidari committee.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:-

- Academic evaluation at the beginning of the year.
- IQAC make statistical evaluations plan for college.
- To uses maximum efficiency of the strength of the college for quality increases.

The member of IQAC is from different departments, students, and respected civilians. For effective teaching and learning process, the college has made some plans and they are:-

- Focus on basics of college.
- Effective management of teaching activities.
- Mostly college students are belong and backward class. The college students belong mostly tribal area. To give them better social and economical life the study and knowledge play a vital role and only study is the way to pull them up. The responsibility of the IQAC is to motivate and guide them. For the teaching learning process the college and IQAC members motivate students to improve the use orf online teaching and increase the knowledge.
- The students of the college are weak in study because the schooling of the student was not effective and they are very poor in the study. They are poor in English as well speek hindi . So the college built the basic knowledge of student before teaching. The IQAC requests the department for building the basic knowledge and make strategy plan for improvement of students knowledge and wisdom.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles – Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college reviews its teaching-learning process through established IQAC set-up. The feedback taken from stakeholders helps IQAC in understanding the improvement of the college. This procedure helps applying the teaching learning process effectively and increasing programs. In the completion of the session AQAR of the college is prepared annually.

The feedback is received from the stack holders, students, guardians, teachers and alumni. The received data is analyzed and discussed in detail to strengthen and improve the required seven important criteria's.

The feedback is tabulated and uploaded in the college website. The outcome of the analysis is presented before the principal and required action is done. The reports of taken action are then published in the website. The documents are collected, maintained and analyzed for further use. Academic audits are prepared as per the guidelines.

Proactive Actions That the College has taken:- After analyzing the feedback collected from stakeholders, during five years (2016 to 2021), several actions have been taken by the college and IQAC to provide all the facilities to the students in their process of learning. It facilitates the teachers also in their process of teaching and student centric academic efficiency. There is a list of various actions taken during the last five years:-

Augmentation of admission opportunities in the college.

Infrastructure augmentation of academic and physical facilities in College.

Construction of a new canteen inside the College campus.

Facilitating the availability of high- speed Wi-Fi facility in the College campus.

Enhancement of seating capacity & construction of 14 new classrooms in the College.

Improvement in Girls Common Room facilities of the College.

Enhancement of RO drinking water facility in the College.

Initiation & commencement of new academic programs namely BCA in Computer Application Department.

Enhancement of cultural & sports activities and events.

Enhancement of ICT based teaching-learning aids and tools in the   College.

Up gradation of classrooms by installing LCD Projectors with fixed/ foldable screens in the College.

Strict adherence to student- teacher attendance regularity in the College.

Timely completion of syllabus curriculum and co-curricular activities in the College as per the academic calendar.

Timely completion of internal assessments, quarterly and model examinations in College.

Timely completion of Lab courses & Practical examinations as per the teaching plan.

Establishment of Student Help Desk in the College.

Beginning of Online Admission / Exam Form Submission facility in the College in 2018.

Facilitating the availability of Offline Forms in the College.

Enhancing the accessibility of Student Grievance Cell in the College.

Enhancing the approachability of Anti-Ragging Cell in the College.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Pioneer is a place where everyone is treated with respect, where ability is valued not the background.

Lead College of Ghanshyam Singh Gupt PG College Balod has a commitment of making a positive difference in people's lives. We are the pioneers in offering equality of opportunity in education and employment.

Our College being a co-educational institution has secured a name in the locality as safe and secure place for woman Students.

Our success in promoting gender equality in our staff and students and retention of students and staff has been underpinned by a variety of actions and activities outlined below.

Activity	Responsibility	Action	Ou
Infrastructure			
Ensure Students Safety and Security in the Campus	Discipline Committee	Installation of CCTV Cameras in all prominent places	Stu esp
Review the functioning of internal complaints committee	In charge and members of committee	Grievances and complaints on gender issues raging and other matters are dealt with	Sin suc
Faculty development			
Depute faulty to participate in programs on gender sensitisation	Principal	Train Faculty to handle gender issues	Imp trac
Raising awareness and aspirations			
Conduct activities to make students realise their full potential	IQAC	Helping students identify and develop their intellectual, Sporting and cultural passions and supporting students to reach their full potential	Par cul Cur The situ
Supporting Success			
Monitor student performance and success rate and attainment of programme outcomes	Department Heads	Remedial Classes	Pas

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management:-

- To reduce waste in college students and staff are educated on people waste management practices though lectures.
- Waste is collected on a daily bases from various sources and is separated as day and wet waste.
- Daily garbage is collected by *Nagar Palika* for further processing.
- All Waste water lines from toilet are connected with *Nagar Palika* drainage mains.
- Waste material like plastic, papers etc are collected and sold out to scrap vendor (By tender process)

Liquid Waste Management:

- The Waste Chemicals Mixed Water from laboratory passes through concealed pipe line into soak & recycled waste is used for the watering trees or non potable usage.
- Liquids are diluted by getting mixed with the washroom and toilet liquid waste into the common drainage.
- E-Waste management the E-Waste collected is stored in store room and disposed very year accordingly.
- Empty tones, cartridges outdated computers and electronic items are sold as scrap to ensure sofa recycling.
- Old Monitors and CPU are repaired by one technician and reused.

The Benefits of Waste Management:-

- Better environment Advantage of managing waste is that it eventually leads to a better and fresher environment.
- Waste Disposal also contributes to the well being of people by helping them become disease free.
- Reduces pollution when waste is managed the eight way it doesn't merely eliminate the subsequent waste but also reduces the impact and the intensity of harmful greenhouse gases like carbon oxide, carbon mono-oxide and methane.
- Conserves Energy Recycling is one of the biggest aspects of waste management and over time it helps conserve energy. One of the biggest instances of this advantage can betrayed to the practice of recycling paper.

Ways to reduce waste on campus –

1. Recycle plastic, paper in sets of bins across campus

2. File electronically

3. Print double sided

4. Reuse furniture

Students support in college environment.

1. Use of reusable waste bottles instead of buying bottled waste instead of buying bottled water buy a refillable bottle to carry around Campus.

Liquid Waste: - Liquid waste is grease; sludge's wash waste dirty water that have been thrown away.

Objectives of waste management:

The Primary goal of solid waste management is reducing and eliminating adverse impacts of waste materials on Human health and the environment to support economics development and superior quality of life. Used use of paper Mail, receipts management.

In today's digital world most companies offer bills by email stores are offering e-receipts too which are great because they are hard to lose it and needed to make a return.

Digital Subscriptions for magazines that can be read on tablet or computer digital subscriptions are little cheaper than the hard copy version.

College Support recycling

- Understand waste management practices
- Standard bins should be labeled
- Set a college recycling target
- Run a competition
- Run events to spread recycling ideas recycling tips

File Description	Document
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

To build a nation of youth who are noble and morally responsible the college organizer and condoled several activities to build and promote an environment for ethical cultural and spiritual values among the students and staff. To declare the emotional and religions feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of management for not only reaction and amazement but also to generate the feeling of oneness and social harmony. The college and its faculty and office staff jointly celebrate the cultural and national festivals like fresher parley Teachers day farewell program, rally, Oath, Plantation, women's day, yoga day.

Motivational lectures by staff on occasion of birth and death anniversary for their personality development and to make them responsible citizens following the national values of social and communal

harmony and national integration.Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activates for the physical development of the students. In this way the institutes effects in provide an inclusive environment for every one with toiler and hair many towards cultural, regional, linguistic, communal, socio economic and offer diversity. Instruction Provider an intrusive environment for every on with telecom and harmony towards cultural regional linguistic, communal socioeconomic and other diversities Different sports and cultural activities organized aside the college promote harmony towards each other. Commemorative days like along with National festival women day, yoga day, AIIDS are celebrated in the college this establishes positive interaction among people of different racial and cultural background.

There are different grievance redressed cell in the institute like students grievance redressed cell, women grievance redressed cell which deal with grievance without considering any ones racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employers which have to be followed by code one of them irrespective of their cultural. Tobacco cessation cell has been established for the purpose of spreading awareness and providing necessary treatment and reseals wherever necessary to the needy. All those facilities are provided respective of their caste, creed, color, sex, or socioeconomic background.

The institution believes in equality of all cultures and traditions as in evident from the fact that students belonging to different caste, religions, regions are studding without any discrimination. Though the institution has devise socio cultural background different linguistic we do not have any intolerance towards cultural regional linguistic. With great devour the national festivals with anniversaries and memorials of great Indian personalities are celebrated.

Govt. Ghanshyam Singh Gupt PG College Balod has always been at the fore front of sensitizing students to the central regional, linguistic, communal and socioeconomic diversities of the state and the nation. The college always encourages the students to organize and participate in different programs organized by college, in tee-college, University and other Government or non-government organization to make them sensitize towards cultural, regional, linguistic, communal and socioeconomic diversities.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document]()

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Constitution day :- Constitution day is selected on 26th November every year the program initiates with preamble reading on the constitution followed by lecture on the sensitization of student on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in extempore and debate. Constitution day celebration contributes to the spreading constitutional Values and ideals amongst students.

Voter Awareness Program (SVEEP) by rallying different Competitions like *Rangoli*, essay and NSS unit are actively involved in conducting Several activities for inculcating Values for being responsible citizens as Blood donation camp free plantation cleanliness *Pakhwara* drive in *Swachh Bharat Abhiyan*.

The institution sensitizer the students and the employees to the constitutional obligation about Values, right, dirtier and responsibilities and constantly works to nurture them as better etageres the country through various curricular and extracurricular activities.

The college curriculum of LLB department is framed with topes like constitution of India Fundamental rights and duelers also environment education includes topics human practical ethics value education constitutional obligations among the students.

The institute hosts the flag during National festivals and speech principal/ faculty focus on the qualities of freedom fighters and emphasize the duties and responsibilities of citizens The college code values, code of conduct is prepared for students and staff and everyone should obey. The conduct rules. The institutional encourages participation of students in sports and games, NSS at state, National level to strengthen nationwide bond and relation.

The institution taker pride of rising up successful readers among the students by conducting the students counsel election as directed by rural of government Higher Education department of Chhattisgarh. The elected representatives are given leadership training and delegate the responsibilities of organizing college program with the support of other student volunteers staff member's participate in the national celebrations and take oaths for the nation.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Celebration of National Days

Every year Institute celebrate Republic Day Independence Day on 26th January and August 15 respectively. The celebration is attended by students, teaching and non-teaching staff invites *Janbhagidari* members. Flag hosting will National Anthem and national integrity followed by distribution of sweets is the regular decorum of the program.

Republic Day

Republic Day was celebrated on 26th January. Indian Flag was unfurled by our Principal and followed by Indian National Anthem around students and faculty members were present at the event. One Principal later addressed the gathering. Republic Day of India signifies the formation on the World's largest democracy. It is on this day that one constitution was bestowed on our nation. The college building is decorated with lights one day before and the whole campus is decorated on Republic Day.

Independence Day

Independence Day was celebrated on 15th August. Flag was unfurled by our Principal and followed Indian National Anthem around students and all faculty members were present at the event and Principal later addressed the gathering he touched upon the importance of independence and show we as citizens should maintain it. Independence Day is celebrated in a grand way. The college building is decorated with lights one day before and the whole campus is decorated on Independence Day.

International Days

International yoga day

In view of the International Yoga Day has inspired the students by sharing his own experiences about the habit of yoga and how this habit contributes to happiness, healthy life and success of humanity. Moreover he mentioned about the importance of yoga as *Pranayam* and other concentration techniques in yoga.

World Environment Day – 5th June

The day raises awareness about the environmental issues like global warming, marine population,

human over-population, protection of wildlife and sustainable consumer.

Other Celebrative Days and Events in College

Teachers Day

The birth date of the second president of ending Dr. Sarvapalli Radhakrishnan has been celebrated every year on 5th September as teachers day around student, HODS of various departments and all staff members well witnessed the accession out principal addressed the gather and shaded the importance of teachers day.

The college has committed to commemorate the integrity patriotism and inculcate a sense of brotherhood among the students and community. Indian is known for its cultural diversity and festivals.

Apart from this the National festivals like Independence Day, Republic Day and Gandhi Jayanti and Swami Vivekanand Jayanti is also celebrated with grand festivals.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-01

Title :- Health Checkup and Awareness Program

WHO definition of health -

Health is a quality of life involving social, emotional mental, spiritual and biological fitness on part of the individual which results from adaptations to the environment .

Concept of Health -

The state of health is reflective of an individual ability to meet life's challenges and maintain the capacity for optimal functioning.

Ecological Concepts. –

Health is viewed as a dynamic equilibrium between man and his environment and disease a maladjustment of the human organism to the environment.

Holistic Concept. –

It has been described as multi dimensional process involving the wellbeing of a person as a whole. The emphasis is on the promotion and protection of health.

Doctor advised students to eat healthy and sleep well for eye care. The primary objective of the camp was to ensure that students perform well in academics. The majority of students in the college come from economically challenged section of the society and are unaware of health issues so the institution facilitated health checkup for students regarding awareness about their medical condition. Today's students are the future of the nation their health must be protected. The overall health condition of the college students were checked and prescribed necessary actions and precautions if needed to be taken.

Goal :-

1   Main objective of the camp was to raise mass awareness about blood group & blood transfusion.

2   Awakening health consciousness and importance of regular health checkups.

3   To improve Nutritional status.

(1) Method to tell what type of blood student have.

(2) Blood typing is done so that student can safely donate blood or receive a blood transfusion.

4   To enhance awareness about the adverse effect that stress can have ones health.

5   The objective of the camp was to provide information regarding diet and exercise.

6   To provide information regarding diet and exercise.

7   Emphasized on problems leading to unhealthy eating habits and irregular time schedules Doctor advise on

precautions and solutions.

The Objective.

To give information about.

1. Types of blood group systems present on the surfaces of red blood cell (RBCS)
2. Types of ABO blood group systems descending on ABO antigens present on the subjects of RBO.
3. Blood types lists.
4.

The ABO system and RH systems are both of key importance in determining the compatibility of blood

transfusion.

5   To improve the health status of college students.

6   Spread Awareness about various health and hygiene issues among students.

   1. Raise health awareness among the students to deal with communicable and non communicable disease.
   2.

9   Ensuring supply of blood – After donating the blood new blood cells get stimulated and improve the blood

circulation of the body. It ensures adequate supply of blood to the blood bank which can be used for the needy patients.

10   Support to critical patient – Blood Donation camps are organized with the purpose of supplying blood to the blood

banks for the need of patients surfing from cancer, Hemophilia and accident victims.

11 Suitable donors – The purpose of blood donation camp is to select a suitable donor whose blood is safe for the recipients.

12   Removal of myths –with the help of the blood donation camps the misconceptions can be reduced and significance of donating blood can be inculcated .

The Context :- A blood type is a classification of blood based on the presence and absence of antibodies and inherited antigenic substance. On the surface of red blood calls. Balod group is obtain grouped according to the ABO blood typing system. Major blood group are A,B AB and O. It is also done to see it a person have Rh tractor on the surface of red blood cels.

To promote blood donation activity among the youth. Context :- Articulating with the philosophy of humanistic education the college also gives due priority to the emerging social responsibilities. College organized the blood donation camp for the welfare of the society and motivating the student to become a responsible citizen and blood donor as well as spreading the massage of peace and harmony through humanitarian approaches. Blood donation is one of the most significant contribution that a person can make towards the society. It is not harmful for and adult person to donate blood. The Direct intranasal transference of blood from one individual In another has been extesive used in modern medicine. The test is essential if you need a blood transfusion on are blood types are compatible. So its important to know blood group.

The Practice :- The NSS unit and youth red cross society of college had jointly organized blood donation camp in the college premises . The principal in angulated the camp. Some of the NSS volunteers themselves had become donors then they canvassed exhaustively to bring donors to the venue. The head of team from red cross society presented a certificate to NSS officer and coordinator of youth red cross with a sense of contentment.

Receiving Blood that's incompatible with your blood type could trigger a dangerous immune response

User of Blood grouping

(1) Transfusion

(2) Organ transplants

(3) Blood Group sand diseases

The direct intranasal transference of blood from one individual to another has been extensively used is modern medicine.

The accurate groupie of blood is very important when it comer to having a blood transfusion.

It blood is given to a patient that has a blood type that is incompatible with the blood type of the blood that patient leviers, it can cause intravenous clumping in the patients blood which can be total.

In Blood transfusion.Harmony disease of newborn.Patently dispute.Medico legal issues.Immunology, genetics.

Susceptibility to various diseases.

Blood Group O- Peptic ulcers.

Blood Group A- Gastric ulcers.

1. Universal demo group O neither A or B antigens.
2. Universal recipient.

Group AB Patient has no anti A/anti B Present. The body of the donor camp regenerate the blood within few days. It poses no threat to the metabolism of the body.

Govt Ghanshyam Singh Gupt PG College Balod, Had organized a Blood group check up in association Walt IQAC youth red cross and District hospital Balod. On 28/02/2020 Medical team teaching faculty and office study were preset. The importance of regular health check up.

1. To improve the nutritional states.
2. Awakening Health Consciousness is youth.

Medical team of District Hospital Comprised of four members Shri Ravikant Tihar, Shri Abhimanyu Karpal, Shri Uttam Kumar Tandon and Shri Rakesh Kumar respectively undue the guidance of Incharge Principle, staff was Successfully Organized.

Blood analysis was carried out taking all necessary precautions essential materials required blood testing kit, slide, sprit, stylized colder sterilized reading needle were used.

Determination or Blood Group.

1. Method to tall what type of blood you have.
2. Blood typing is done so you can stately denote your blood or receive a blood transfusion.
3. It is also done to see if you have Rh factor on the surface.
4. Blood is grouped according to the ABO blood typing system. Major A,B,AB,O

A certificate of appreciation, Refreshment was given to each donor as a token of gratitude. The principal acknowledged the college staff and the NSS unit for such great initiative and emphasized to have more such programs in future.

Evidence of success :-

• Blood donation can save live of innumerable persons.

• Donation of blood is very critical and crucial for saving lives of many patients who have met with accidents.

• It is such a noble service for the society and people living in it.

• The blood donation camp received overwhelming response from the facility members, Students and the event was a grand success.

• Total Number of blood donors were – 20 Resource required :- Mobile medical van with all necessary requirement to preserve collated blood group of doctors and nurses were present in the college premises for conducting the camp. The donors were asked to fill a medical forms to give details about their health related information. Before the donation checking weight pressure and body temperature were measured and haemoglobin was tested.

- Successful free health checkup was organized by Govt. Ghanshyam Singh Gupt PG College Balod in collaboration with renowned doctors of reputed hospitals.

Blood testing

Importance of blood group :-

The test is essential if you need a blood transfusion or are planning to denote blood wet all bloodtypes use compatible, so its importance to now blood group.

Receiving blood that's incompatible with your blood type could trigger a dangerous immune response.

Blood group analysis data reveals total 191 students participated in camp out of which females were 127 and male 64 respectively.

Out of 191 students shores blood A-01, B+ve 2, AB+ve 16 and O+ve 58.

Their Maximum students had B+ve 41% followed by O+ve and A-ve 30% A+ve18%, AB+ve8%, B-ve and A-ve blood group are rarely.

Problems encounter :-

1   Allocating more Funds should be provided for health checkup issues.

2   More Resources are required.

3   More funds need to be raised.

4   Mass campaign is required to remove myth regarding blood donation.

Massage of humanity – Donating blood not only saves multiple lives but also gives an opportunity to add value to one's life.

Best Practice -2

HEALTHY   ENVIRONMENT BY WASTE MANAGEMENT IN COLLEGE

Today proper disposal of waste from college is a Challenge. The state of health is reflective of an individual ability to meet life's Challenges and maintain the capacity for optimal functioning. College believes that effective learning occurs in clean environment which draws extensive efforts for proper disposal of college waste.

Waste management refers to the various schemes to manage and dispose of waste. It can be by discarding, destroying, processing and recycling.

The objective of practice:

1. Managing waste leads to better environment.
2. Proper waste disposal contribute to the wellbeing of people by helping them become disease free.
3. Contribution to the society by creating employment in recycling disposal materials.
4. The most important reason for waste collection in the protection of the environment and the health of the students and staff.
5. Rubbish and waste can cause air and water pollution.
6. Consult with interested stakeholder.
7. Identify potential waste streams.
8. Evaluate the reuse and recycling program.
9. Consider waste collection strategies.
10. Determine locations or criteria for waste management sites.
11. Select potential waste management facilities.
12. Create a waste management focused community outreach plan.

The context

In context to the college to manage waste in an effective way appears is to be one of the greatest challenges facing by humanity. The ongoing trends of industrialization and economic growth have resulted in increased different kind of waste. In college students and staff for solid liquid and e waste management

are educated. Having an effective waste management plan is essential for any higher learning institution.

1. Protecting the environment.
2. Preserving the human health.
3. Minimizing unsightly waste.
4. Burnishing institution reputation.

The practices

Solid waste management

College campus tends to produce vast quantities of recyclable paper, cardboard, plastic, glass, and cans. Books accounted for tons of solid waste generation as courses upgrade to new edition.

To reduce waste college students and staff are educated on proper waste management practices through lectures, displaying slogan on boards in the campus .waste is collected on a daily basis from various sources and is separated as dry and wet waste color coded dustbins are used for different types of wastes green for wet and blue for solid waste is taken by *Nagar Palika*. Incandescent light bulbs usually become landfill waste and contain small amount of mercury require special handling because of environment and health risk they pose.

Liquid waste management

The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit.

E - Waste

Electronics often form a large portion of waste as college continually upgrades their computing facilities and office computers to keep up with the latest technology. The old computers, printers, copy machine and electronics receive upgrades over years.

Evidence of success

When waste management is handled properly it has, several benefits for the local community. As well as avoiding the negative impact of the above problems, it can also be a vehicle for change through job creation and an improvement in health, whole communities can be given a new lease of life.

Recycling can also be used to reduce future waste by ensuring a portion of solid waste is reused. Whether its on a small local scale or a larger industrial scale, many useful things can be generated from proper waste disposal.

Recycling also helps to conserve local resources by reducing the need to manufacture using new raw materials.

1. Clean and healthy environment for learning.
2. Spread awareness through quiz, essay competition.
3. Students projects on waste management.

Problems encountered and resources required

Waste management on a large can requires a lot of man power and technology to be carried out successfully. There is the need for planning and implementation of the many processes and activities involved in the management of waste. Also a lot of varieties of waste need to managed and there is the need for different methods of waste management for the different types of waste. This means a higher cost for the management of waste. More funds are required for establishment of recycling equipments.

Health of worker- The management of waste and all of the process involve can lead to a number of fungal and bacterial infections and disease on the part of those working in the waste management sector.

Contact Details,

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Name of Institution   -   Govt Ghanshyam Singh Gupt PG College Balod

City   -   Balod

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Work Phone   -   07749-222076

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Email   -   govtcollbalod@rediffmail.com

File Description	Document	
Link for Best practices in the Institutional web site	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Lead college Ghanshyam Singh Gupt P.G. college Balod are pioneers in offering equal opportunity in education being co-educational institution has secured a name in the locality as safe and secure place for girls. This reveals success in promoting gender equality. Human values constitute an important aspect of self concept and serve as guiding principles for an individual. Though there are rules and regulations , the college infuse the value education to the students in an informal way. They play a major role in developing

ethical behavior in student. Academic audit is conducted each year and academic toppers are rewarded and for weak students remedial classes are taken by faculty.

Institution aims in holistic development of students which encompass academic and co-curricular activities. In annual function medal and certificate are distributed to meritorious and academically excelling students in flying colours . Certificate and prize are distributed for participation of students in sports , cultural , NSS activities and other activities like as quiz, debates , eassy writing ,slogan , rangoli, speech competition organized on occasion of special days. In sports our college students represent in affiliated university in State and National level.

5. CONCLUSION

Additional Information :

During the last five years, the institute conducts two seminars, one in the law department and the other in the sociology department. Educational tours are organized by the various departments for the students. The institute organized various awareness programs such as voting rights, Tree plantation To make the green campus, Woman empowerment, the Cleanness campaign of *Tandula* river and College campus, Career guidance programs.

The internal quality assurance cell time to time undertakes quality sustenance and quality enhancement measures for an effective teaching-learning process for effective teaching and learning process the IQAC of the college has the mad same place and they are:

- Focus on the basics (infrastructure) of college.
- Effective management of teaching activities
- Built the basic knowledge and make a story plan for improvements of student knowledge and wisdom by all departments.
- To motivate and guide the students for better social and economical life to use their academic knowledge and study.

Concluding Remarks :

The college has various well-structured processes for the effective implementation and delivery of the curriculum. The institution also organizes some extra-curricular activities of NSS, Cultural activities, activities on national days, mention national & local holidays and vacations, Activities of Sports & tentative dates of Annual function. The institution also has a well-organized library. Faculty teachers regularly attend development programs, Orientation, Refresher courses on the revised syllabus.

The teaching methodology of the faculty is student-centric. Remedial teaching for slow learners and Enrichment programs for advanced learners are provided. The lecture, demonstration, and peer teaching methods are adopted for teaching but it is handled in an interactive and creative manner. Students participate in teaching-learning through projects, seminars, and assignments. The College has three smart classrooms. Evaluation of students is achieved by Internal Assessments, Quarterly Examination class seminars, etc. To encourage sports talent in the college there are facilities of large sports ground, gym outdoor and indoor games. The college has a library named swami Vivekananda which has 32590 books where 50 seater reading room facilities are available. An E-library facility is also available in the library.

During the last five years, the initiatives taken by the institution for capacity building and skill enhancement include the following: soft skills, language and communication skills, life skills such as yoga, physical fitness, health and hygiene, and ICT/Computing skills.

The college administration is decentralized and various sub-committees of the teacher's council and non-teaching staff try to implement important decisions regarding academic and co-curricular activities. The

drawing and disbursing officer looks after the financial matter of the college. The college also encourages individual research work, minor and major research projects, workshops, seminars undertaken by the teaching faculty members to upgrade themselves.

Education of girls' children was emphasized through speech and also NSS volunteers played a significant role in the awareness program. The college has a green campus and initiatives are taken by NSS and Eco-club for tree plantation and awareness to limit the use of plastic through various competitions. Institution celebrates National International, commemorative days, events, and festivals.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 34 Answer after DVV Verification: 11 Remark : DVV has excluded those teachers left the college.
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 32 Answer after DVV Verification: 28 Remark : DVV has excluded those teachers experience who left the college shared by HEI.
3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>424</td><td>766</td><td>837</td><td>449</td><td>935</td></tr></table>

	Answer After DVV Verification :
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>314</td><td>666</td><td>737</td><td>749</td><td>835</td></tr></table>
	Remark : DVV has made the changes as per shared report of collaborative by HEI.
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 271 Answer after DVV Verification: 54 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) as per SOP.
5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** Answer before DVV Verification : 423 Answer after DVV Verification: 0 Remark : DVV has not consider shared unstamped admission letter shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>88</td><td>87</td><td>86</td><td>83</td><td>81</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>41</td><td>41</td><td>41</td><td>41</td><td>41</td></tr></table>
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>16</td><td>16</td><td>16</td><td>15</td><td>15</td></tr></table>

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

2.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33.55	45.86	4.52	128.23	108.64

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10.38	10.05	1.35	40.8	28.61